

Childminder Report

Inspection date

9 February 2018

Previous inspection date

25 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes thorough risk assessments of her home and outings. She understands the importance of close supervision of children. Measures are in place to minimise potential hazards. Children are safe in the childminder's care.
- The childminder plans a range of interesting activities to stimulate learning. She extends children's learning through her positive suggestions and teaching. Children make good progress.
- Children enjoy the time they spend in the childminder's home. They are happy, confident and ready to learn.
- Children have a positive attitude. They try hard and persevere to achieve goals. The childminder provides ongoing praise and encouragement to help to build children's confidence. Children behave well and are eager to succeed.

It is not yet outstanding because:

- At times, the childminder does not provide sufficient time for children to explore and develop their ideas fully before activities are interrupted.
- Self-evaluation procedures are not sufficiently focused or rigorous to drive development at the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their ideas and learning through uninterrupted play
- strengthen self-evaluation procedures to drive improvements continually.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Michelle Jacques

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder completes training to update her knowledge of child protection. She has a secure understanding of her role to identify and report safeguarding concerns. This promotes children's welfare. Children and parents complete a series of settling-in sessions, when they first start attending. The childminder recognises the benefits of building secure relationships, right from the very beginning. Families enjoy positive relationships with the childminder and children are emotionally secure. The childminder observes children's learning and consistently monitors their progress. Assessment and tracking systems are clear and precise to enable the childminder to promote future learning.

Quality of teaching, learning and assessment is good

The childminder is experienced and understands how young children learn. Activities are linked to children's interests and capabilities. This helps to support their good learning. For example, children enjoy looking at illustrations in books. They begin to develop early literacy skills. For instance, children hold books and turn pages with confidence. The childminder engages children in conversation throughout their play. This contributes to children's emerging language skills. Children begin to communicate confidently. The childminder is a good role model. She attentively plays alongside children and guides their learning. For example, babies are encouraged to explore using their senses. They are invited to investigate water games and talk about textures and feelings they experience. The programme of activities is stimulating, age appropriate and well planned.

Personal development, behaviour and welfare are good

The childminder shows empathy and kindness towards children. Children are settled and reassured by warm interactions they receive. For example, children giggle and laugh as they enjoy peek-a-boo games with the childminder. Children independently complete familiar routines. For instance, young children are encouraged to feed themselves at mealtimes and wash their hands after snack. Children become confident and self-assured. They are provided with a range of nutritious home-cooked meals. They learn where their food comes from as they grow and harvest apple and pear trees in the garden. Children's good health is well promoted. Opportunities for children to learn about the diverse world are incorporated into the programme of activities. This helps to extend children's knowledge of the wider world around them. Children are respectful of others.

Outcomes for children are good

Children develop the required skills for their future learning, including the eventual move to school. They develop early writing skills. For example, they learn to hold pens and make intended marks when drawing. Children are enthusiastic learners. They are physically active. Children dance to music with confidence. Babies are provided with opportunities to practise walking and climbing. This helps to reinforce good physical development. Children make good progress from their starting points.

Setting details

Unique reference number	500288
Local authority	Manchester
Inspection number	1103802
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 1
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	25 November 2014
Telephone number	

The childminder registered in 1987 and lives in Fallowfield, Manchester. She operates all year round from 7am to 7pm, Monday to Friday, except for bank holidays and family holidays.

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