

Fryern After School Club

Fryern Infant School, Oakmount Road, Chandlers Ford, Eastleigh, Hampshire, SO53 2LN



Inspection date

9 February 2018

Previous inspection date

8 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff have a very clear understanding of safeguarding. They know how to keep children safe.
- Leaders and staff work in close partnership with the host school. Staff provide age-appropriate activities that take account of children's needs and interests. Children actively participate in the activities. They enjoy their time at the club.
- Staff are kind and nurturing. They provide a warm and welcoming environment. Children are secure and form strong bonds with staff.
- Children behave very well and are kind to each other. They enjoy socialising with their friends.
- Parents say they are pleased with the club and report their children are happy to attend.
- The leader accurately evaluates the club. She knows its strengths and understands how to bring about further improvements.

It is not yet outstanding because:

- Occasionally staff miss opportunities to exchange information with parents about their child's experiences.
- Although most staff routinely attend a wide range of relevant training to further improve and broaden their skills in meeting children's needs, not all have this opportunity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make more effective use of all opportunities to exchange information with parents about their child's experiences
- develop the staff training programme so all staff can easily access relevant training to further improve their skills in meeting children's needs.

Inspection activities

- The inspector looked at records and procedures relating to safeguarding. She discussed safeguarding procedures with the manager and all staff present on the day of inspection.
- The inspector completed a joint observation with the manager. They discussed how staff meet children's needs.
- The inspector observed children playing. She listened to and talked with children.
- The inspector looked at a sample of documents, including children's records.
- The inspector talked to parents and took account of their views about the club.

Inspector

Catherine Kickham

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know how to recognise the different types of abuse and the signs that a child's welfare is at risk. They have a secure understanding of what to do in the event of a concern about a child's welfare. The qualified manager monitors staff effectively and supports them well. Staff know the children, their families and individual home situations well. They share information about children's changing needs and adjust how they support each child accordingly. The manager and staff work well as a team. Staff recruitment and induction procedures are good. Staff have completed appropriate safeguarding and first-aid training. This helps them to keep children safe from harm.

Quality of teaching, learning and assessment is good

Staff set out a good range of inviting and relevant activities ready for children when they arrive at the start of the session. For example, children can select from art and craft activities, writing, reading, role play and physical exercise. Children swiftly settle to an activity and enjoy playing alongside their friends. They are well supported and encouraged by staff. The younger children enjoy playing with construction materials and build models of their favourite animals. Children confidently discuss their models with staff and playfully demonstrate how the parts move. Older children bring their workbooks from school and are keen to share what they have done earlier. They proudly read their own work out to staff. Staff listen attentively. They encourage children to persist with their task and praise their efforts. Children of all ages have good opportunities to enjoy the fresh air and take exercise. Staff help children to be caring and considerate towards each other. The older children are kind to the younger ones. They happily include them in their running and ball games.

Personal development, behaviour and welfare are good

Staff support children well to respect and appreciate each other's similarities and differences. For example, children are encouraged to talk about their plans for the forthcoming school holiday. Children are interested in what their friends have to say. They listen politely when others are speaking and confidently contribute when it is their turn. Staff help support children's growing independence. For example, they involve children in helping to prepare snacks and to set the table. This builds children's self-esteem and confidence effectively. Children enjoy making their own sandwiches and select from a good range of healthy options, including cheese and fruit.

Setting details

Unique reference number	EY236310
Local authority	Hampshire
Inspection number	1091490
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	30
Number of children on roll	5
Name of registered person	Fryern After School Club Partnership
Registered person unique reference number	RP520795
Date of previous inspection	8 June 2015
Telephone number	07539283298

Fryern After School Club registered in 2002. It is located within Fryern Infant School in Eastleigh, Hampshire. The club opens from 7.30am to 8.50am and 3.20pm to 6pm on Monday to Friday, during term time. The club employs four staff. The manager holds a qualification at level 3 and one other member of staff has a relevant qualification.

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