

Lambeth College Nursery

Lambeth College: Clapham Centre, 45 Clapham Common South Side, London, SW4 9BL



Inspection date

8 February 2018

Previous inspection date

7 May 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Partnership with parents is exemplary and makes a significant contribution to improving all children's outcomes. Staff and parents share ongoing, detailed discussions about each child's development. This helps to ensure that staff can give precisely targeted support for learning at home.
- Staff give children who speak English as a second language consistent, high levels of support. They use a wide variety of ways to help the children feel secure and succeed. For example, parent volunteers support children's play using their own language.
- Children are extremely happy and settled, and their behaviour is very good. Their emotional well-being is superbly supported by the caring staff in this delightful nursery.
- The experienced manager's leadership is inspirational. The consistent process of evaluation is extensive and highly effective in ensuring that the nursery maintains the highest quality provision.
- Staff are very well qualified and have a very good understanding of young children's learning needs. They have an exceptional and precise knowledge of where the children are in their development and what the next steps need to be. This helps to ensure all children make rapid progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make full use of the new system for collecting observations from parents of their child's learning at home to better inform assessment records.

Inspection activities

- The inspector observed teaching and considered the impact of this on children's learning and development.
- The inspector completed a joint observation with the manager to assess how well she monitors the quality of practice.
- The inspector spoke to a small number of parents and took their views into account.
- The inspector spoke with children and staff in both rooms.
- The inspector met with the manager and discussed the organisation of the nursery. She sampled nursery documentation and policies.

Inspector

Susan Suleyman

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager monitors very precisely the quality of staff practice and the range of activities offered to the children. Staff have excellent training opportunities to enhance their skills in sharply focused areas. Safeguarding is effective. Staff clearly understand the extremely comprehensive safeguarding procedures. The manager uses the efficient college procedures well to check staff suitability and to manage health and safety. This, as well as a secure and very well-maintained building, fully promotes children's safety. Parents feel very involved in their children's learning and praise the nursery highly. However, the manager acknowledges that even more could be done to engage parents in sharing what their children learn at home.

Quality of teaching, learning and assessment is outstanding

Staff provide an extremely welcoming and attractive environment. They use the vibrant resources to give children high-quality, challenging activities across all areas of learning. Children are highly engaged and motivated to learn. Staff provide children with excellent opportunities to develop their speaking and listening skills throughout the nursery. Staff consistently provoke children's curiosity and ask questions to encourage them to share their ideas, while helping to develop their use of sentences. For example, older children talk about what they are going to do next and what they have written on their shopping lists as they play creatively. Staff interact with two-year-olds exceptionally well and meet their needs to freely explore, such as handling cooked spaghetti. Children describe it as 'sticky cold' and 'like worms'. In addition, they develop hand control as they pick it up with tongs and gain mathematical skills as they learn to share it out on plates.

Personal development, behaviour and welfare are outstanding

Children develop excellent social skills as they share, negotiate and take turns. Staff communicate respectfully with children and each other, to create a very positive learning environment. Children have extremely good self-esteem because the nurturing staff consistently praise their efforts and achievements. For example, older children proudly display their creative pictures on their individual wall space. They clap their hands in delight as they complete an activity. Staff encourage children to develop independence skills and understand their own needs. For example, they use knives and forks to eat their healthy lunch and understand why they need coats and hats to be warm outside.

Outcomes for children are outstanding

Children concentrate for exceptional lengths of time as they play. They constantly find ways to solve problems and persevere when things do not work the first time. For example, they try different ways to stick boxes together to make elaborate models. Older children confidently count and write their names. They gain the skills they need to be ready for school.

Setting details

Unique reference number	144680
Local authority	Lambeth
Inspection number	1089691
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	27
Name of registered person	Lambeth College Governing Body
Registered person unique reference number	RP910925
Date of previous inspection	7 May 2015
Telephone number	02075015278

Lambeth College Nursery registered in 2003. It is situated in Lambeth College, in Clapham Common. The nursery is open term time only, Monday to Friday from 8.30am until 5.30pm. There are seven staff members who all hold a relevant early years qualification at level 3 or above. The manager also has early years professional status. The nursery receives funding to provide free early education to children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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