

Childminder Report

Inspection date	9 February 2018
Previous inspection date	15 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder understands the benefits to children when she works in close partnerships with other settings they attend. She regularly shares children's development information with staff at the local pre-school. The childminder takes note of what topics are being covered and plans activities to complement children's learning.
- The childminder has a good understanding of the learning needs and interests of children in her care. For example, when children show an interest in animals she provides toys animals for them to play with. The childminder reinforces their learning through sharing books with children and plans trips to local farms.
- Children's health, well-being and physical development are promoted effectively. For example, the childminder promotes healthy eating and good personal care routines, and children benefit from spending time outdoors each day.
- The childminder places a strong focus on promoting young children's communication skills. She constantly interacts with children and repeats words to reinforce early language and to develop their vocabulary.

It is not yet outstanding because:

- At times, the childminder does not provide parents with precise information on how their children are developing, to help them guide their child's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide parents with more detailed information on how their children are developing to help them guide their children's learning at home.

Inspection activities

- The inspector observed the childminder joining in activities with children and discussed the learning that was taking place with her.
- The inspector looked at the areas of the premises used for childminding.
- The inspector looked at children's development and assessment records. Evidence of the suitability of household members and other documents, including the safeguarding policy, were also seen.
- The inspector took account of the written views of parents and discussed with the childminder her reflections of her practice.

Inspector

Jill Hardaker

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands how to follow local procedures in the event of a concern about a child's welfare. She updates her child protection knowledge by completing training. The childminder monitors her provision and takes parents' views into consideration. When parents decide for their children to be with the childminder until they start school, she considers ways she can best support them. For example, she seeks training to develop her knowledge of how to teach mathematics and literacy in the best ways to prepare children for learning at school. The childminder ensures the premises are safe and she supervises children well in her home, garden and on outings.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of what children know and can do. She checks for gaps in their learning and sets appropriate next steps to help them progress. The childminder uses good teaching strategies to support children by following their lead and encouraging them to find their own way of doing things. Young children are very inquisitive and choose what they would like to play with. They particularly like playing with electronic toys and pressing buttons to create a sound or to make animals jump out of a box. They are developing good early technology skills. The childminder takes every opportunity to introduce children to mathematics. For example, she uses positional words and counts as children play.

Personal development, behaviour and welfare are good

The childminder is calm and nurturing, and children are happy and content in her care. Children are praised for their achievements and this boosts their self-esteem. They regularly give themselves a clap, such as when they successfully get a ball in a basket. The childminder ensures children have familiar routines, such as for eating and sleeping, which helps them to feel secure. Children have fun working out what their bodies can do. For example, they explore what they can do with a ball, such as kicking it and walking round with it under their chin. They are very keen to see if the childminder can do this too and they have immense fun. The childminder provides parents with valuable information about their child's activities and care routines each day. Parents are complimentary about the education their children receive from her and they feel their children are safe and secure in her care.

Outcomes for children are good

Children show an eagerness to explore and learn. They are making good progress and learning skills that will help them in the future. Children concentrate well as they work out, for example, how to stack up cups. Considering their age, they are remarkably skilled at understanding when a cup is too big or too small and fervently seek the one they need. Children use their good emerging language skills and facial expressions to communicate their pleasure and frustration to the patient childminder.

Setting details

Unique reference number	123672
Local authority	Hertfordshire
Inspection number	1086937
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 3
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	15 January 2014
Telephone number	

The childminder registered in 1997 and lives in Sawbridgeworth, Hertfordshire. She operates all year round from 8am to 5.30pm, Monday to Friday, except for family holidays and bank holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

