

Southfields Pre-School

Southfields Community Centre, Stanground, Peterborough, Cambridgeshire, PE2 8RY



Inspection date

Previous inspection date

9 February 2018

9 February 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager, committee and staff demonstrate a strong, ongoing commitment to continually improving the pre-school and outcomes for children. They have worked hard to meet the actions set at their last inspection and as a result, teaching and assessment of children's learning have improved.
- Staff support children's emotional well-being effectively. Staff develop secure bonds with children from the start. Staff are kind, caring and interested in what children say and do. Children are happy, settled and enjoy their time in the pre-school.
- Staff build positive relationships with parents. They are warmly welcomed and staff communicate regularly about their children's progress. There are good plans in place to increase the opportunities parents have to spend time in the pre-school further. For example, through stay and play sessions. Parents feel staff give good suggestions and ideas about how they can support learning at home.
- Staff observe and assess children's progress well. They use this information to identify the next stages in their development and plan effectively for children's learning.

It is not yet outstanding because:

- Staff do not consistently plan more precisely for learning opportunities in the outdoor play area, especially for those children who prefer to spend time outside.
- Staff do not provide many opportunities for children to find and choose resources for themselves, as activities are mainly set out for them.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- find ways to enhance play experiences and further support the learning of those children who prefer to learn outdoors, more effectively
- increase opportunities for children to make their own play choices.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector held a meeting with the pre-school manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a small number of parents during the inspection and took account of their views.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff demonstrate a good knowledge of how to recognise the signs and symptoms of abuse. They understand the procedures to follow should they have concerns about children or adults in the pre-school. Staff regularly attend safeguard training to keep their knowledge refreshed. Staff welcome and value support from the local authority. This has helped them prioritise areas for improvement and move the pre-school forward. Staff positively embrace training opportunities to refresh their teaching skills and this has had a positive impact on children's learning and experiences. The manager uses supervision meetings effectively to support staff in their roles. Staff are quick to seek outside support when they identify children as needing additional support in their learning.

Quality of teaching, learning and assessment is good

Staff demonstrate various teaching methods that help to engage children well and stimulate them to learn. They provide good support to children as they play and follow children's emerging interests as they happen. For example, children take toy cars they are playing with on to the paint table and enjoy making tracks as they push the cars along the paper. Children show good interest in books and stories, individually and as a group. They listen well and eagerly anticipate what happens next. Children enthusiastically join in with actions to enhance the story, such as using their arms to make the movement of a crocodile's mouth snapping shut. Children are confident to use tools such as paintbrushes, rollers and cutters in dough.

Personal development, behaviour and welfare are good

On arrival, children quickly settle in the pre-school. They build positive, trusting relationships with staff and other children. Behaviour is good. Children learn to problem solve and work together to overcome problems. They are kind and helpful. For example, they help each other to carry a bag of resources across the room. Staff praise and encourage children for their achievements. Staff help children learn about healthy lifestyles during activities such as story time. They use props to demonstrate how to correctly brush and care for their teeth. Children learn self-care skills from an early age. They use the toilet independently and are encouraged to blow their nose. Staff incorporate outdoor play well into the daily routine. Staff supervise children well and ensure they play in a safe and suitable environment.

Outcomes for children are good

Overall, children are making good progress from their individual starting points. They develop the necessary skills for starting school. Younger children develop their vocabulary well as they interact confidently with staff. Children look for their named place mat at snack time, helping them to recognise their name and those of their friends. Older children confidently count beyond ten and are beginning to recognise numbers in their play.

Setting details

Unique reference number	260888
Local authority	Peterborough
Inspection number	1085304
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	26
Number of children on roll	16
Name of registered person	Southfields Community Playgroup
Registered person unique reference number	RP902477
Date of previous inspection	9 February 2017
Telephone number	07896608389

Southfields Pre-School registered in 1969. It is in Peterborough, Cambridgeshire. There are four members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 or 3. The pre-school opens from Tuesday to Friday, term time only. Sessions are from 8.45am until 3.15pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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