

# Childminder Report

**Inspection date**

13 February 2018

Previous inspection date

28 August 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder is motivated and has a good understanding of how children learn. She accurately assesses children's progress and plans a wide range of interesting activities that children find enjoyable. This contributes to the good progress children make.
- The childminder works in close partnership with parents. She informs parents well about how children are achieving and encourages them to continue children's learning at home. Parents speak highly of the childminder and value the care and teaching she offers.
- The childminder treats children with care and consideration. She provides gentle encouragement to them to share and cooperate as they play. Children respect each other and show kindness to their friends.
- The childminder forms affectionate relationships with children and supports their social and emotional development well. Children are happy, relaxed and confidently explore their environment.
- The childminder is reflective and evaluates her practice effectively, taking account of the views of parents and children. She is committed to continual improvement and strives to develop the service that she provides for children and families.

### It is not yet outstanding because:

- The childminder does not use all opportunities to challenge children to express their creative ideas and think for themselves, to extend children's learning to the highest levels.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to consistently challenge children to express their creative ideas and think for themselves.

### Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments, and the children's learning and assessment records.

### Inspector

Jane Franks

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder follows clear procedures to safeguard children and recognises what to do if she is concerned about a child's welfare. The childminder carefully monitors the progress children make. She understands well how children are achieving and how to close any gaps and move them forward in their learning. The childminder is committed to her professional development and places great value on training to improve outcomes for children. For example, she has completed courses to develop her understanding of how children learn in specific ways and has updated her setting to reflect her increased knowledge. The childminder works in effective partnership with other professionals to help all children to reach their full potential.

### Quality of teaching, learning and assessment is good

The childminder ably encourages children to learn about the world. For example, children learn how to recycle waste. They plant seeds and have an understanding of what their flowers need to help them grow. The childminder promotes children's physical development well. For example, children thoroughly enjoy digging and raking in the mud. They enjoy exploring textures, such as squishing mud through their fingers. Children learn to recognise colours and shapes. They learn to count as they play and enjoy making marks and patterns with crayons and in glitter. The childminder models words clearly and provides a running commentary as children play. She supports their developing language and vocabulary well.

### Personal development, behaviour and welfare are outstanding

The childminder values children as unique individuals. She has created an excellent, nurturing home-from-home environment. The childminder gathers extensive information from parents when children first start. New children settle extremely quickly and form exceptionally strong relationships with the childminder and other children. The childminder promotes children's good health exceptionally well. For example, children explore different tastes and understand that eating an orange will provide them with vitamin C. Children giggle and delight in making funny faces in the mirror. The childminder fosters this opportunity to encourage children to learn about themselves and others. She actively embraces the different backgrounds of all families and children.

### Outcomes for children are good

All children make good progress from their starting points. Children develop a love of books. They enjoy listening and joining in with their favourite stories. Young children show growing confidence and independence. For example, they follow instructions from adults and learn to dress themselves for outdoor play. These skills prepare them well for future learning, such as moving on to nursery or school.

## Setting details

<b>Unique reference number</b>	EY475131
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1071827
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 7
<b>Total number of places</b>	5
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	28 August 2014
<b>Telephone number</b>	

The childminder registered in 2014. She lives in Walton-On-Thames, Surrey. The childminder operates her provision Monday to Friday from 7.30am to 6.30pm, all year round. The childminder holds a relevant childcare qualification.

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