

Community Vision Nursery

Community Vision Childrens Centre, Chestnut Grove, London, SE20 8PD



Inspection date

9 February 2018

Previous inspection date

16 December 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching and learning is good. For example, staff help children to become independent and develop the skills they need for future learning.
- Managers effectively review and monitor the quality of staff practice as well as the provision. They have a good understanding of the strengths and areas for development and use the information to set high standards and drive improvement.
- Children learn about healthy lifestyles and the importance of exercise. For example, they have daily opportunities to play outdoors and staff serve healthy food and snacks.
- Tracking and monitoring of children's learning shows individual as well as groups of children are making good progress. This includes children who have special educational needs (SEN) and/or disabilities.
- Staff have a good understanding of how children learn. They ensure that children can play in a well-resourced and safe environment.

It is not yet outstanding because:

- Staff do not consistently make the most of creative activities to allow children to express their own ideas.
- Although staff meet the needs of the youngest children, on occasions this is not well organised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the opportunities children have to develop their own creativity and ideas
- strengthen the organisation of the support for the youngest children.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the deputy manager and the local authority quality improvement manager.
- The inspector looked at relevant documents, such as learning and development records and evidence of the suitability of staff.
- The inspector spoke to parents, staff and children and took account of their views.

Inspector

Janine Scott

Inspection findings

Effectiveness of the leadership and management is good

The management team has a good knowledge of the early years foundation stage and implements it successfully. The management team has a strong commitment to improving the quality of the nursery. It monitors staff practice and staff have regular supervision where training needs are identified. Staff attend a range of short courses to keep their knowledge up to date. Safeguarding is effective. Staff are fully aware of the signs and symptoms that may cause concern and the procedures to follow to safeguard children. Partnerships with parents are good. For instance, they are constantly informed about their child's achievements and receive helpful guidance to support learning at home. The management team uses additional funding well. It provides resources and activities to support children to develop social skills and build their confidence to help address any gaps in learning.

Quality of teaching, learning and assessment is good

Staff work with parents to gain information about their children's abilities and interests, when they first start. They use this information to plan and provide appropriate activities linked to children's interests. Staff are skilled in promoting children's communication and language. For instance, they plan language opportunities daily to enable children to use their developing skills, such as small-group time. Children develop good mathematical skills as they play. Staff encourage children to count, and discuss shapes and sizes through everyday activities.

Personal development, behaviour and welfare are good

Children thoroughly enjoy their time at the nursery. They arrive happy and have formed close relationships with staff which help to support their emotional well-being. Children develop good social skills and gain useful knowledge as they learn to complete manageable tasks. For example, they learn to serve their snacks and lunch as well as use a knife and fork. Staff are good role models who provide children with clear rules and boundaries to help them share and take turns. Children's behaviour is good. Children play in an environment which reflects and values the cultures and backgrounds of the children who attend. For example, there are family photographs on display and maps of the world showing where children and staff are from.

Outcomes for children are good

Children make good progress from their starting points. They are confident, active and motivated to learn. For example, they learn to develop skills, such as using bats and balls, which will help to prepare them for future writing skills. Children have plenty of opportunities to develop early reading skills as staff discuss letters and sounds, which will help children with the eventual move to school.

Setting details

Unique reference number	EY333691
Local authority	Bromley
Inspection number	1070776
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	50
Number of children on roll	75
Name of registered person	London Borough of Bromley
Registered person unique reference number	RP526953
Date of previous inspection	16 December 2014
Telephone number	0208 6591972

Community Vision Nursery registered in 2006 and is open from 8am to 6pm on Monday to Friday, all year round. The nursery receives funding for free early education for two-, three- and four-year-old children. The nursery supports children who have SEN and/or disabilities and children who speak English as an additional language. The nursery employs 14 members of staff who work directly with the children, nine of whom hold appropriate early years qualifications to level 3, and three staff hold a degree.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

