

Childminder Report

Inspection date

9 February 2018

Previous inspection date

30 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistants provide an extremely warm and welcoming environment. Children have a strong bond with the childminder and this supports their emotional well-being.
- The quality of teaching is good. The childminder and her assistant successfully extend children's learning during play.
- The childminder listens carefully to children and incorporates their ideas into her planning. An example of this is when children request to go on a train ride. This supports children's interests and helps develop their self-confidence effectively.
- The childminder sets clear boundaries and teaches children to put words to their feelings. These contribute to children's good behaviour.
- The childminder and her assistants take part in training and visit other settings. This helps develop an exciting learning environment and supports children's good progress.
- The childminder reviews the quality of her provision and takes account of the views of children, parents and her assistants. She is striving to provide the highest quality of education and care for children and sets ambitious priorities for improvement.

It is not yet outstanding because:

- The childminder does not always check that there is a high enough level of challenge for older children during planned, adult-led activities.
- Although the childminder, generally, supervises her assistants well, she does not provide specific feedback about how they can improve their already good teaching practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance planning procedures for adult-led activities and provide even more challenge for older children
- build on the systems in place for supervising assistants and provide more specific feedback to help improve their already good teaching practice.

Inspection activities

- The inspector had a tour of the setting.
- The inspector observed the quality of teaching indoors and outdoors and assessed the impact on children's learning.
- The inspector carried out a joint observation of an activity with the childminder.
- The inspector took account of the views of children, parents and assistants.
- The inspector held discussions with the childminder at suitable times during the inspection and looked at relevant paperwork, such as children's learning records.

Inspector

Angela Syson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants understand the procedures for reporting concerns about children's welfare. The childminder and her assistants complete regular safeguarding update training and have gathered a wealth of reference material to further their knowledge about aspects, such as extremism. The childminder is committed to continuous development and has significantly improved experiences for children in the outdoor area since her previous inspection. Safety is a high priority, for example, children learn to independently manage steps as they move from indoors to outdoors. The childminder has developed successful partnerships with the local children's centre, local school and childminding network. She shares good practice and successfully keeps abreast of change.

Quality of teaching, learning and assessment is good

The childminder provides a wide range of toys and resources for children to choose from. For example, children enjoy moving things from one place to another and the childminder skilfully selects resources to help them to explore their fascinations in different ways. This supports the good progress children make in their learning. The childminder successfully develops children's communication and language skills. For example, she introduces new words during play in the outdoor kitchen area to help extend children's sentence structures. Children are developing mathematical skills. They identify different shapes of cutters and compare sizes while playing with dough. The childminder keeps a close check on children's development. She identifies gaps in learning and works in partnership with parents to help children catch up quickly.

Personal development, behaviour and welfare are good

Parents comment positively about the high quality of care provided. The childminder provides a settling-in procedure tailored to the individual needs of children and their families. This helps children settle quickly. The childminder and her assistants are very attuned to the care needs of babies and respond swiftly to their individual needs. Children are developing healthy lifestyles. For example, the childminder promotes good hygiene, teaching children to use tissues to wipe their nose and to wash their hands. The childminder provides a variety of activities for children to help develop their physical skills in the setting and in the local community. For example, children comment that they enjoy trips to play gyms.

Outcomes for children are good

Children are lively and enthusiastic learners and are developing good critical-thinking skills. An example of this is when children play with sand. They use a variety of tools and containers to lift and pour sand. They observe the flow of sand for a lengthy time and wonder why it changes. Children play alongside babies and learn to be gentle and kind, developing their social skills. The skills and attributes that children gain prepare them well for their next stage in learning, including the move on to school.

Setting details

Unique reference number	EY460056
Local authority	Bradford
Inspection number	1066757
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	18
Number of children on roll	24
Name of registered person	
Date of previous inspection	30 September 2013
Telephone number	

The childminder registered in 2013 and lives in the Greengates area of Bradford. She works with two assistants. The childminder and her assistants all hold an appropriate qualification at level 3 and above. The childminder operates from 7am to 6pm, Monday to Friday all year round, except for family holidays and bank holidays. She provides funded early education for two-, three and four-year-old children.

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