

Fingerprints Nursery Ltd

55 Dewsbury Road, CLECKHEATON, West Yorkshire, BD19 5BT



Inspection date

13 February 2018

Previous inspection date

5 August 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The provider evaluates her practice well and seeks the views of parents. She takes into account their feedback when making changes to ensure positive outcomes for children.
- The provider supports strong partnerships with parents. They are involved in the assessment of their children's progress and in planning for their future development. Staff support parents well to continue their children's learning at home.
- Staff give children high levels of support during periods of change. Key persons help to ensure children are well prepared emotionally for the next stages in their learning. They plan effectively for children's move into the nursery and the eventual move to school. This helps children to settle easily.
- Staff are good role models. They use clear guidance to promote positive behaviour and help children understand the impact their behaviour has on others. They work with parents to implement consistent behaviour management strategies.

It is not yet outstanding because:

- Staff working with two-year-old children do not always successfully deliver an interesting and stimulating range of activities that motivates children to learn more and helps them make the best possible progress.
- Staff do not provide plenty of opportunities for children who speak languages other than English, to use those languages in their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support staff working with two-year-old children to effectively deliver a more stimulating curriculum that provides a broader range of interesting and challenging experiences to help children make the best possible progress
- provide more opportunities for children to use their home languages in their play.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Nicola Dickinson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The provider implements robust recruitment procedures to check that staff are suitable for their roles. Staff have a good understanding of wider child protection issues. They know the procedures to follow if they have a concern about a child's safety or welfare. Staff provide a good standard of care and learning overall and monitor children's progress effectively. The provider reviews their practice to identify strengths and weaknesses. This is generally successful. When she finds gaps in practice, the provider ensures staff receive support to improve through focused coaching and mentoring. Several staff are working towards higher-level qualifications to build on their already good skills and knowledge. Staff use additional funding successfully to target individual learning needs and improve outcomes for the most disadvantaged children. For example, they have improved pre-school children's opportunities to explore technology.

Quality of teaching, learning and assessment is good

Children enjoy leading their own play and exploring. They build imaginative play around their own real-life experiences. For example, they pretend to be emergency services who rescue people. They share their ideas and think critically when working out the best way to do things. Children enjoy practising early writing skills. They use pipettes filled with food colouring to make patterns in icing sugar. They explore what happens when they mix colours. Children learn about their community and the wider world through activities and stories. Overall, staff promote children's communication and language skills well. They encourage children to repeat words and phrases, and encourage babies to babble and make sounds. Staff introduce new words to extend pre-school children's vocabulary, such as 'spatula'.

Personal development, behaviour and welfare are good

Parents are positive about the nursery. They comment that staff love and care for their children. Staff support children to be independent ready for the move to school. They praise children's efforts, which helps them develop a positive sense of themselves. Staff support children to understand how to keep themselves safe and healthy. For example, they learn how to use equipment to cook pancakes safely. Children access the nursery garden and develop their physical skills successfully as they balance, throw and catch.

Outcomes for children are good

Overall, children make good progress, given their individual starting points. They are confident in social situations and build secure friendships. Pre-school children develop good literacy skills. They are able to read and write familiar words. Children develop their understanding of mathematics as they learn to count, add and subtract. This wide range of skills prepares children well for their future learning, including school.

Setting details

Unique reference number	EY349295
Local authority	Kirklees
Inspection number	1064967
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	71
Number of children on roll	56
Name of registered person	Fingerprints Nursery Ltd
Registered person unique reference number	RP909797
Date of previous inspection	5 August 2013
Telephone number	01274 878 777

Fingerprints Nursery Ltd registered in 2007 and is situated in Cleckheaton, West Yorkshire. The nursery employs 12 members of childcare staff, 11 of whom hold qualifications at level 2 and above, including the manager, who holds early years professional status. It operates Monday to Friday all year round, except for bank holidays. Sessions are from 7am to 6pm. The nursery provides funded early education for two-, three- and four-year-olds.

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