

# Kiddi Day Kare Audenshaw



Audenshaw Cp School, Ash Street, Manchester, M34 5HG

<b>Inspection date</b>	8 February 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- Partnership working with the host school is exceptional. Staff establish highly targeted programmes of superb support for children. They help children to continue developing the skills and knowledge they need in readiness for future learning.
- The inspirational manager is highly passionate about the provision offered. He strives to offer children the very best start in life. He regularly seeks the views of children, parents and staff and uses this information to drive ongoing improvements.
- Safeguarding is highly prioritised. Staff are extremely well trained and confident in safeguarding procedures. Robust systems are in place to ensure that children feel safe.
- Staff are committed to promoting children's physical and emotional well-being and they do so extremely well. Children make healthy choices and are given an excellent range of nutritious food. Staff ensure that children who prefer to play and learn outdoors are given the opportunity to do so.
- Children behave exceptionally well. They help each other and develop very positive values and attitudes, treating one another with respect and kindness.
- Children are placed at the centre of this vibrant club. Activities are planned using staff's accurate observations and information gained through discussions with the children. Children's ideas are highly regarded, showing that staff have a strong caring attitude towards them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the already excellent partnerships with parents, enhancing the highly consistent support for children's behaviour and welfare.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with children and staff during the inspection.
- The inspector spoke with a small number of parents during the inspection and took account of their views.
- The inspector held a meeting with the manager and provider. She looked at relevant documentation and evidence of the suitability of staff.

### Inspector

Kay Heaford

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. The leadership team ensures that robust safeguarding systems are effectively implemented. Children's safety is given the highest priority. Staff are vigilant and have made recent changes to the security arrangements to further embed a safer environment. The manager has formed strong links with the local authority and supports other professionals with aspects of early years training. The well-qualified practitioners follow training pathways that measure and recognise their continuing progress in their professional development. The manager is keen to continue to enhance the already excellent partnerships with parents, to provide an even more collaborative approach to children's behaviour and welfare. The manager uses his strong links with school teachers to ensure that children's individual needs are met very well at the club.

### **Quality of teaching, learning and assessment is outstanding**

Staff skilfully plan engaging experiences that are linked closely to what children need to learn next. They adapt the planning to take account of children's play preferences, their choices and their interests. A superb range of materials is provided. Staff help children to develop their imagination and understanding of mathematical concepts. Younger children demonstrate a very good understanding of number and memory skills. For example, staff support a child as he confidently names the different types of dinosaurs and successfully counts to 15 when lining them all up on the carpet. Younger children practise letter formation, using special threading pens and mats. This enhances their small-muscle skills and dexterity, ready for their next stage of learning. Staff encourage children to work together to create salt dough hearts, using paints and glitter. Children mix red, pink and white paints and delight in watching how the colours change. Staff discuss the shades of pink with them and introduce new vocabulary, such as 'lighter' and 'darker'. Children listen carefully and follow instructions of increasing complexity. Parents are fully included in children's learning and receive ongoing information about their child's achievements.

### **Personal development, behaviour and welfare are outstanding**

Staff are friendly and courteous role models and children learn to show kindness and consideration to each other. Staff talk to children with respect and encourage them to engage in tasks, such as tidying away toys and helping to set up for new activities. Children are happy and settle quickly into the routines of the club. Staff place children's physical and emotional well-being at the heart of all they do. Children's independence is supported exceptionally well. They are given opportunities to evaluate the club and their ideas are shared and considered. Children pour their own drinks and put on their own coats for outdoor play. They remind each other to wash their hands before eating. They are developing an excellent awareness of healthy lifestyles.

## Setting details

<b>Unique reference number</b>	EY493572
<b>Local authority</b>	Tameside
<b>Inspection number</b>	1025926
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	42
<b>Number of children on roll</b>	54
<b>Name of registered person</b>	Susan Mary Holden
<b>Registered person unique reference number</b>	RP511357
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07984994324

Kiddi Day Kare Audenshaw registered in 2015. The setting employs six members of staff who work directly with the children. Of these, three hold an appropriate early years qualification at level 5, 6 or 7 and two hold a relevant qualification at level 2 or level 3. One member of staff is unqualified. The setting opens Monday to Friday in term time only. Sessions are from 7.15am until 9am and from 3.30pm until 6.00pm,

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