

Earlyworld Nursery

Oxon Business Park,, Welshpool Road, Bicton Heath, Shrewsbury, Shropshire, SY3 5HJ



Inspection date

Previous inspection date

5 February 2018

27 April 2016

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The supervision and coaching of staff are not effective enough to ensure all aspects of staff's practice are robust. Consequently, the quality of children's care and learning is not consistently good.
- Arrangements are not in place to ensure staff obtain information about children's home languages. As a result, staff do not fully support children who are learning to speak English as an additional language.
- Staff do not consistently plan and provide outdoors activities for babies on a daily basis, to fully promote their health and well-being.
- For some children, the move on to the next age-group room is not managed well enough to fully support their emotional well-being.

It has the following strengths

- Staff focus well on providing opportunities for children to develop their early literacy skills. They encourage children to take part in singing rhymes and songs. Staff support children to develop an interest and enjoyment of books. They provide activities to help children develop their physical skills to handle tools, such as pencils.
- Staff are vigilant and follow effective procedures that maintain children's safety and security at all times.
- Children behave well. They learn to share and take turns with resources.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ improve staff supervision so that staff receive the coaching and support they need to improve their personal effectiveness and provide consistently good-quality care and learning experiences for children	05/03/2018
■ obtain information about children's home languages and provide opportunities for children to use their home language as they play, to fully support those learning who speak English as an additional language	05/03/2018
■ ensure that outdoor activities are planned for babies on a daily basis to support their learning and well-being.	05/03/2018

To further improve the quality of the early years provision the provider should:

- ensure that children have all of the support they need to be emotionally well prepared to move up to the next age-group room, when the time comes.

Inspection activities

- The inspectors observed the quality of teaching during activities and assessed the impact this has on children's learning.
- An inspector completed a joint evaluation of an activity with the manager.
- The inspectors spoke to the manager, staff and children at appropriate times. They looked at relevant documentation and checked the suitability of persons working on the premises.
- The inspectors spoke to parents and took into account their views.

Inspector

Lesley Bott

Inspection findings

Effectiveness of the leadership and management requires improvement

The arrangements to monitor, supervise and coach staff are not effective enough. Although the management team identifies weaknesses in staff practice, they do not address these swiftly enough to ensure consistently good-quality care and learning. The arrangements for safeguarding are effective. Managers and staff have a sound knowledge and understanding of child protection issues and the action they must take to protect children. Managers undertake recruitment and ongoing checks to ensure that staff are suitable to work with children. Staff complete robust risk assessments and ensure that all areas are safe and secure for children. The setting develops good links with local schools and other professionals.

Quality of teaching, learning and assessment requires improvement

Staff do not obtain information about children's development in their home language, particularly when children do not have a strong grasp of the English language. Staff do not provide opportunities for children to use their home language as they play. As a result, activities are not well planned to fully support the progress of this group of children. In other aspects, staff effectively support children's learning. For example, pre-school children go on exciting day trips that support their increasing understanding of technology and the world around them. Staff monitor children's progress well and help parents to support learning at home. Senior staff who work with children aged two to three years set out an array of indoor and outdoor opportunities for children, such as to explore and experiment making marks. However, babies do not have sufficient daily opportunities to experience and explore the outdoors.

Personal development, behaviour and welfare require improvement

Children develop strong attachments to their key person. However, staff do not always fully consider and effectively meet children's emotional needs when children move up to the next room. Consequently, some children are not well prepared and at times become distressed. Older children enjoy spending time outdoors and they develop good physical skills. They are confident to balance and jump and explore the outdoors. Children develop good independence skills. For example, younger children learn to feed themselves from an early age. Staff work well in partnership with parents to identify and meet children's individual dietary requirements, particularly in relation to babies.

Outcomes for children require improvement

Not all children make the progress they are capable of. For example, babies do not explore and experience the outdoors enough. Children do not use and develop their home language to help them develop their language skills. Throughout the nursery children learn to initiate their own play. Pre-school children develop an interest and understanding of number, shape and size in readiness for school. They learn to recognise the sounds letters make, and identify and write letters and numbers.

Setting details

Unique reference number	224088
Local authority	Shropshire
Inspection number	1122720
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 5
Total number of places	126
Number of children on roll	194
Name of registered person	Earlyworld Limited
Registered person unique reference number	RP520252
Date of previous inspection	27 April 2016
Telephone number	01743 232500

Earlyworld Nursery registered in 1996. The nursery employs 32 members of childcare staff. Of these, 23 hold appropriate early years qualifications at level 2 to level 5. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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