

Davyhulme Nursery

10 Davyhulme Road, Urmston, Manchester, M41 7DS



Inspection date

8 February 2018

Previous inspection date

25 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the owner, manager and the new staff team have made significant improvements to the way the nursery operates. They keep children safe and promote their learning and progress well.
- The manager has developed effective ways that enable staff to reflect on their practice, resulting in them being responsive to children's changing needs and the identification of well-targeted plans for the future.
- Staff use their knowledge of child development well. They plan exciting activities to stimulate the children's interests. Children are confident to join in and they benefit from the staff's positive and enthusiastic involvement in their play.
- The nursery environment is planned effectively to give children the opportunity to explore the wide range of resources safely, both indoors and outdoors.
- Children behave well. Staff provide clear guidance and explanations to help them manage their behaviour. Children are kind and demonstrate good manners.

It is not yet outstanding because:

- On occasions, staff miss some opportunities to support children to remain fully engaged during changes in the routines and to understand the purpose of the changes.
- Although parents are asked to contribute to their child's learning this is not always consistent so that parents can develop their child's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of changes in routine, particularly during tidy up and lunchtimes, to ensure children fully understand what is expected of them and to help keep them fully engaged
- enhance ways to enable parents to contribute more fully to all aspects of their child's learning both at home and in the setting.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Lindsey Wallwork-Jones

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Thorough risk assessments and daily checks ensure that any hazards are identified and minimised, contributing to a safe environment for children. Staff understand how to keep children safe and protect their welfare. Regular discussions, reviews of the safeguarding policy and updated training ensure staff are familiar with the procedures to follow in the event of any child protection concerns. All staff have accessed training to increase their knowledge of how to prevent children and families becoming exposed to extreme views or behaviour. Recruitment procedures are robust. The manager successfully monitors the progress of all the children. This helps to identify any gaps in development early and enables appropriate support to be put in place. The manager has addressed previous actions and recommendations well. She works closely with local authority advisor and visits other settings to gain new ideas. For example, she has developed more awareness of planning around the child's needs and interests, and exploring new resources.

Quality of teaching, learning and assessment is good

Staff successfully use the information gained from their observations of children's play to plan for their next steps in learning. For example, staff encourage children's interest in water play. They use different sized measuring jugs to develop their understanding of mathematical concepts. Children successfully learn about the world around them. For example, they explore the frozen water outside in the water tray and watch as it slowly melts in the sunshine. Staff show children how to handle resources with care. Children keenly join in with play and respond well to instructions.

Personal development, behaviour and welfare are good

Staff encourage children's awareness of healthy lifestyles well. They sit together for mealtimes and enjoy a well-balanced diet. Staff talk to the children about their bodies and how to keep their hearts healthy. For example, children do exercises through running, jumping and stretching, then touch their chests to feel their hearts pumping. Children develop good self-care skills and staff promote children to become independent and follow good hygiene practices. For example, children put on their shoes, serve themselves at lunchtime and pour their own water carefully into glasses. They have daily opportunities to enjoy physical play outside in the fresh air. For example, children dig in the soil and hunt for hidden toy dinosaurs and they enjoy smelling the rosemary and lavender bushes that they help to plant. Parents report good communication with staff about their daily care needs, particularly during the induction process.

Outcomes for children are good

All children make good progress in their learning and gain key skills in readiness for the next stages in their learning. Babies happily explore their surroundings and freely access resources to lead their own play. Older children develop good literacy skills. For example, they learn familiar stories and new words to develop their vocabulary.

Setting details

Unique reference number	EY487786
Local authority	Trafford
Inspection number	1117317
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	49
Number of children on roll	18
Name of registered person	Davyhulme Nursery Limited
Registered person unique reference number	RP534482
Date of previous inspection	25 October 2017
Telephone number	0161 7467389

Davyhulme Nursery registered in 2015. The nursery employs five members of childcare staff. Of these, all hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday, all year round, except over the Christmas period and bank holidays. Sessions are from 7am until 6pm.

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