

Central Methodist Playgroup

Mortimer Street, Cleckheaton, West Yorkshire, BD19 5AR



Inspection date

8 February 2018

Previous inspection date

10 October 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager is ambitious and has worked hard to address improvements raised at the last inspection. For example, committee members are all known to Ofsted and have suitability checks in place. They understand their roles and responsibilities in the setting.
- The manager monitors the progress made by different groups of children. She uses this information to identify and address gaps in children's learning. Children make good progress during their time in the setting.
- Staff plan activities that are well suited to children's individual needs and interests. For example, younger children enjoy playing games, such as dominoes. This helps them to learn how to take turns and develop their social skills successfully.
- Parents are happy with the quality of care and learning that their children receive. They are invited into the group to join in activities with their children. These positive relationships create strong continuity in children's development.
- Children behave well. Staff are consistent with rules, for example, everyone helps to tidy the toys away. This helps to promote children's emotional well-being effectively.

It is not yet outstanding because:

- The manager is not fully monitoring staff practice effectively to help raise the quality of teaching to the highest level.
- Staff do not make the best use of opportunities to help promote children's good language and communication skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the monitoring of staff practice to help raise the quality of teaching to the highest level
- make the most of opportunities to promote children's good language and communication skills further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and a committee member. She looked at relevant documentation, such as staff supervisions, children's assessments, policies and procedures and evidence of the suitability of staff working in the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Helen Royston

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager identifies and minimises possible risks to children. For example, children learn how to cross the road safely while walking in the local area. Staff show knowledge of child protection issues and how to raise any concerns about a child's welfare. They understand how to follow the setting's policies and procedures effectively. The manager reflects on the quality of the setting overall and uses the views of staff, parents and children. For example, parents suggest having more special events, such as a sports day, and these are very well attended. The manager has developed close links with other professionals, such as a teacher at the local school. She uses these partnerships well to help her to train staff and make improvements to the planning and assessment systems.

Quality of teaching, learning and assessment is good

Staff gather detailed information from parents when children first start at the setting. This helps staff to plan activities that support what children need to learn next. Children press controls to start and stop music while they identify animals in a song and match the pictures on a board. This helps to effectively develop children's understanding of the world and their technological skills. Staff utilise opportunities to promote children's mathematical skills. Amongst other things, they ask children to find the 'biggest' and 'smallest' cars in the garage. Staff keep parents well informed about their child's development, for example, they regularly share detailed progress summaries.

Personal development, behaviour and welfare are good

Children are motivated to join in a wide range of activities. For example, they fill and empty containers in the water tray and make marks with their fingers in the shaving foam. They enjoy walks in the local area, such as to the park and a visit to the bus station. This helps to promote their physical development effectively. Children attempt to put their own coats on and fasten the zips up. They choose their own food at snack time and tidy away their own plates and cups. This helps to promote children's confidence and independence successfully. Staff help children to understand the importance of washing their hands and support them when toileting.

Outcomes for children are good

Children learn how to cooperate with others and develop friendships. They use their imagination well, for example, they pretend to be doctors and nurses or go 'shopping'. They show good concentration and involvement while they fix pieces together to create models. They learn about different cultures and festivals, such as Chinese New Year. Children enjoy reading stories and make marks on paper. This helps children to develop key skills in readiness for school and their future learning.

Setting details

Unique reference number	311383
Local authority	Kirklees
Inspection number	1115863
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	27
Number of children on roll	25
Name of registered person	Central Methodist Playgroup (Kirklees) Committee
Registered person unique reference number	RP523472
Date of previous inspection	10 October 2017
Telephone number	07415941131

Central Methodist Playgroup registered in 1993. The playgroup employs five members of childcare staff, of these four hold appropriate early years qualifications at level 2 and 3. The playgroup opens from Monday to Thursday, term time only. Sessions are from 9.30am to 1.15pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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