

# Childminder Report

<b>Inspection date</b>	19 January 2018
Previous inspection date	20 July 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Since her last inspection the childminder has made significant improvements to her service. Her home is now safe and the learning opportunities she offers are relevant to children's needs.
- Children make good progress. The childminder carefully considers how she can help children so that they are ready to start school.
- Children are happy and settled with the childminder. They enjoy her company and invite her to join in with them as they play.
- The childminder has a good understanding of how young children learn. Children enjoy the activities she plans and prepares for them. They spend extended periods of time playing and exploring.
- The childminder has a positive approach to developing her skills and knowledge. She accesses learning opportunities in subjects that help her improve her teaching so that she can support children to close any gaps she has identified in their development.

### It is not yet outstanding because:

- The childminder's knowledge of the exact process to follow should an allegation of abuse be made against her, or a member of her family, is not secure. She is, nevertheless, aware of the requirement to report allegations to lead child protection agencies without delay.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop a better understanding of the exact referral process to be followed should an allegation of abuse be made against anyone living or working in the household.

### Inspection activities

- The inspector observed activities which took place in the lounge and dining room.
- The inspector spoke to the childminder at appropriate times during the inspection.
- The inspector looked at children's records and a range of other documentation, including policies and procedures.

### Inspector

Joanne Smith HMI

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder regularly reviews the quality of her practice. She assesses what the children need, and as a result makes positive changes to the range and organisation of her resources. The childminder provides children with a wide range of interesting activities and experiences that support their all-round development. Visits to local places of interest, such as the National Space Centre, enhance children's learning experiences. The childminder works well with parents. When she is concerned about a child's development or behaviour she shares activity ideas with parents. As a result, children receive consistent messages that help them to make progress. The arrangements for safeguarding are effective. The childminder has a much improved understanding of safeguarding and child protection, including wider issues such as indicators that a child might be experiencing exposure to extremist views.

### Quality of teaching, learning and assessment is good

The childminder has a good understanding of the learning needs of the children she cares for. She assesses their development well. She uses her thorough knowledge of the children to plan how she will help those who are struggling with areas of their development. With support from the childminder, children play for extended periods of time in activities that capture their interest. During the inspection the childminder provided a water play activity. Children were helped with their control of jugs and cups as they poured water from them. They learned about full and empty, big and little and what happens if you do not stop pouring water into a full container. The childminder is adept at extending children's play and challenging them to think about what they are doing, why they are doing it, how they could do it differently and what might happen next.

### Personal development, behaviour and welfare are good

The childminder has created a welcoming environment for children that offers them plenty of space to play. Children become engrossed in activities. They listen and concentrate well when the childminder speaks to them. Children understand the childminder's expectations for their behaviour. They know to tidy toys away when they have finished with them, before they get something else out to play with. The childminder praises children when they achieve something new or remember something they have learned in the past. This pleases children when it happens. Children have healthy snacks.

### Outcomes for children are good

Children are well prepared for when they move on to school. The childminder supports children to develop practical skills. This includes putting on their shoes and coat, and learning to recognise and write their name. Children's mathematical skills are developing well. Young children can count a number of items up to five, and they learn about capacity and size as they play. They are able to use a range of tools and draw recognisable lines and circles on paper. This demonstrates their growing control of their movements, in readiness for beginning to write letters and numbers.

## Setting details

<b>Unique reference number</b>	EY385263
<b>Local authority</b>	Leicester City
<b>Inspection number</b>	1112763
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 10
<b>Total number of places</b>	9
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	20 July 2017
<b>Telephone number</b>	

The childminder registered in 2009. She operates all year round from 6.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an early years qualification at level 3.

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