

Childminder Report

Inspection date

8 February 2018

Previous inspection date

11 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder plans a broad range of activities across the areas of learning. She makes good use of the wider environment to help children learn about nature, people and communities. Children make good progress from their starting points.
- The childminder completes regular observations of children as they play. Assessment procedures help the childminder to understand children's strengths and plan appropriately to support children's ongoing learning.
- The childminder provides good support to help children learn how to manage their behaviour. She reminds them to be kind and teaches them about sharing and taking turns fairly, helping them to work together and to respect each other.
- Partnerships with parents are good. The childminder proactively communicates with parents, using a variety of methods. This two-way communication means she has a joint approach to children's care and learning. Parents comment that their children have good bonds with the childminder and are always happy and upbeat on collection.

It is not yet outstanding because:

- At times, the childminder misses opportunities to support children to make choices about their play and build on their interests, particularly for those children who prefer to learn outdoors.
- The childminder has not yet implemented an ambitious professional development programme to enhance further the good-quality care and learning provided.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve planning to make better use of the outdoor area, to help those who learn best outside
- make better use of professional development opportunities that focus on developing teaching skills further.

Inspection activities

- The inspector observed the interactions between the childminder and children.
- The inspector spoke to the childminder, her co-childminder and children at appropriate times during the inspection.
- The inspector read written statements from parents and took into account their views.
- The inspector discussed the planning of activities with the childminder.
- The inspector checked evidence of the suitability of adults living on the premises.

Inspector

Jennifer Turner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands the signs to be aware of and the action to take if she has concerns about a child's safety. She keeps abreast of all updates related to safeguarding and has detailed information to support her safeguarding knowledge. The childminder completes risk assessments and minimises hazards to help ensure children can play safely in her care. She evaluates the quality of the setting well, along with her co-childminder. The childminder seeks the views of children and parents to identify areas for improvement. She monitors children's progress to enable her to identify any gaps in learning. The childminder writes a developmental summary report for each child to share with parents. She has a range of activity packs containing workbooks about learning colours, shapes and writing, to encourage parents to extend their children's learning at home.

Quality of teaching, learning and assessment is good

The childminder interacts well with children to support their development. She uses her knowledge of children's interests and learning needs well to support their progress as they play. Children enjoy choosing and listening to their favourite stories, as they point at the pictures and repeat simple words. The childminder plans a broad range of interesting and age-appropriate activities, to inspire and enthuse children. Along with the children, she created a winter scene with cotton wool used to replicate snow and models of penguins and polar bears. Children enjoy exploring the texture of hair gel and glittering objects placed in sealed food bags which they squeeze. The childminder also puts paint into bags so children can make marks, this also encourages children who do not like getting their hands messy to explore the texture.

Personal development, behaviour and welfare are good

Children form strong relationships with the kind and welcoming childminder and her co-childminder. Children enjoy being helpful, such as taking part in tidying away their toys when they have finished their play. The playroom is very well resourced and children are able to choose what they want to play with. Children have many opportunities to learn about the wider world. They celebrate a range of festivals and taste food from different cultures. The childminder meets children's needs and routines very effectively, especially when children are new and settling in. She sends parents photographs of children to show they have settled, this gives parents reassurance that their children are happy.

Outcomes for children are good

Children develop the skills they need to prepare them for the next stage in their learning, such as school. They are prepared well emotionally and socially for moving on. They interact with other children and adults at local groups they attend each day. Children develop their creative and literacy skills well. Young children use writing materials to make marks and older children learn to recognise letters. Children use simple technology confidently and enjoy finding out how things work.

Setting details

Unique reference number	EY409884
Local authority	Sandwell
Inspection number	1105109
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	5
Number of children on roll	7
Name of registered person	
Date of previous inspection	11 September 2014
Telephone number	

The childminder registered in 2010 and she lives in Great Barr, Birmingham. The childminder provides care Monday to Friday, from 7.30am to 6pm, all year round, except for bank holidays and family holidays. She provides funded early education for two-, three- and four-year-old children. The childminder works with a co-childminder.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

