

St Winefrides Playgroup

Upper Floor, 43 Garendon Road, Shepshed, Leicestershire, LE12 9NU



Inspection date

8 February 2018

Previous inspection date

18 September 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff provide a wide range of exciting opportunities for children to get involved in their local community. Children enjoy taking part in community festivals and carnivals and take great delight in seeing displays of their artwork in local shop windows.
- The playgroup is spacious and well resourced. Staff skilfully maximise the use of the indoor and outside space to offer a wide range of activities which covers all areas of learning.
- Staff provide consistent messages about behaviour. They encourage children to join together to enhance their play and help them to learn to take turns in games.
- Children benefit from strong support to help them develop their self-care skills. For example, children independently use tissues and handwashing facilities and understand how this helps them to reduce the spread of germs amongst their friends.
- Additional funding is used effectively to enable individual children to follow their interests and make good progress in their learning.

It is not yet outstanding because:

- The manager has not fully developed the performance management procedures to help her precisely identify staff's training needs and raise the quality of teaching to the highest level.
- There are few opportunities for parents to contribute to assessments of children's learning and provide information about what their children know and can do at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on performance management procedures to precisely target staff's training and development needs and raise the quality of their teaching to the highest level
- provide more opportunities for parents to share information about what their children know and can do at home, to contribute to assessment and help staff in planning for continuity in children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the playgroup manager.
- The inspector held a meeting with the playgroup manager and chair of the committee. She looked at relevant documentation and evidence of the suitability of staff working in the playgroup.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jane Millward

Inspection findings

Effectiveness of the leadership and management is good

The manager effectively evaluates the overall quality of provision and identifies further improvements to make. For example, she has reviewed the resources and learning environment for younger children to enable them to settle quickly and follow home routines more closely. Safeguarding is effective. Staff understand the playgroup's child protection policies and how to recognise and report any concerns about a child's welfare. The manager works in partnership with local schools. This contributes to children's successful transition into school. Parents are complimentary about the welcome and support that they and their children receive from the playgroup manager and staff.

Quality of teaching, learning and assessment is good

Staff make precise observations of children's learning and plan well to help them achieve the next steps in their learning. They provide good support to develop children's interest and enjoyment in books and reading. Children learn that they can find information from books as well as enjoy their favourite stories. For example, children listen attentively as they share a book about the role of the police. They ask interesting questions to further increase their knowledge and understanding. Children and parents enthusiastically share the new books that they take home to read together. Children confidently choose their play from a range of stimulating activities. Indoors, young children enjoy developing their technology skills as they play imaginatively in the role-play area. They are fascinated as they learn how to make the toy toaster pop up and the liquidiser move the ice cubes around. Outdoors, older children develop their writing skills. They use chunky chalks to practise writing letters and their names on the ground.

Personal development, behaviour and welfare are good

The key-person system is well established. Staff take time to find out about children's interests and use these to help them to settle and make progress in their learning and development. For example, staff create interesting small-world activities for younger children based on their own individual interests, such as trains and story characters. Children benefit from many opportunities to find out about themselves and others in the wider world. They enjoy learning about celebrations, such as Burns Night, Thanksgiving, Diwali and St. Valentine's Day. Children receive good support to learn about the value of fresh air, physical exercise and healthy food.

Outcomes for children are good

Children enjoy their time at the playgroup. They learn skills that will help them in their future learning, including their move on to school. Children make links between letters and their sounds. They use number, shape and measures during daily routines. Children are confident and keen to explore their environment and the wider community. They talk about local services, such as the police, and how they provide help. Younger children play well together, sharing ideas and creating their own play. Older children enthusiastically apply themselves to tasks and proudly share their achievements with staff and visitors.

Setting details

Unique reference number	EY222062
Local authority	Leicestershire
Inspection number	1103959
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	49
Number of children on roll	59
Name of registered person	St Winefride's Playgroup Committee
Registered person unique reference number	RP910516
Date of previous inspection	18 September 2014
Telephone number	01509 601266

St Winefrides Playgroup registered in 1993. The playgroup employs nine members of childcare staff. Of these, eight hold appropriate early years qualifications at level 3. The playgroup opens from Monday to Friday, term time only. Sessions are from 9am until 4pm. The playgroup provides funded early education for two-, three- and four-year-old children.

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