

KING DAVID NURSERY/PRE-SCHOOL (ELM ROAD)



Slade Green Christian Fellowship Church, Elm Road, ERITH, Kent, DA8 2NW

Inspection date 7 February 2018
Previous inspection date 15 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff promote children's emotional attachments well. They demonstrate warmth and care, and respond swiftly to children's immediate needs. Staff use meaningful praise with children as they play. This helps children to behave well, feel a strong sense of self-esteem and develop strong friendships with others.
- The provider makes sure that the manager, staff, parents and the children are fully included in the self-evaluation processes of the provision. This helps to identify areas on which to focus and make continuous improvements.
- Staff develop strong partnerships with other providers, including the local schools. This helps to ensure that there is consistent, shared support for children's care and learning. Outcomes for children are good.
- The manager provides opportunities for staff to discuss any worries they may have, their key children and their training needs, to improve their skills. The manager regularly observes staff practice to make sure that teaching has a positive impact on all children's learning and development.

It is not yet outstanding because:

- Occasionally, activities are ended too quickly and do not always promote children's skills in concentration and perseverance.
- Staff do not make the most of all opportunities to help parents to support their child's learning at home, to provide more consistency in children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide the time children need to complete activities, so they can pursue their own interests, explore and investigate, to develop their concentration and perseverance
- increase the support given to parents to build on their confidence in continuing their child's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff assess all possible risks to children in the indoor and outdoor areas each morning. They continue to monitor all areas and closely supervise children throughout the whole day. This helps to keep children safe and well. Staff attend child protection training to keep their knowledge up to date. This helps to make sure they know what to do and whom to talk to if they have any concerns about a child in their care. The manager works closely with the staff to monitor the educational programmes and children's progress. This helps her to make sure that all children are progressing well over time, across all areas of learning.

Quality of teaching, learning and assessment is good

Staff working with younger children support their language and communication skills well. For instance, they encourage younger children to join in with familiar songs and rhymes. Staff challenge younger children as they demonstrate how to use the scissors safely and cut slits in the card to make Chinese lanterns. Younger children become excited as they choose different sequins to decorate their lanterns as they wish. Staff working with older children provide opportunities for them to develop the smaller muscles in their hands and fingers. For example, they encourage older children to try picking up pompom balls using chopsticks. Older children giggle, 'have a go' and keep trying. This kind of activity encourages children to gain a positive attitude to learning. During children's activities, all staff use a range of questioning techniques, for example, to encourage children to count and to identify shapes and colours.

Personal development, behaviour and welfare are good

Children thoroughly enjoy being out in the fresh air every day. They take manageable risks in their play as they climb, balance and manoeuvre around one another on their wheeled toys. As children settle for snacks, staff talk with them about the importance of a healthy, well-balanced diet. Children learn about good hygiene practices as they wash their hands before eating and after toileting. Such opportunities help children to develop their growing awareness about the importance of a healthy lifestyle.

Outcomes for children are good

All children make good progress. They thoroughly enjoy their outings to places of interest. For example, children's interest in transport is well promoted as they catch the local bus to visit the trains at the station. Children learn about the similarities and differences of people in the local and wider world. They play with a good range of resources that depicts positive images of diversity. Children enjoy making marks with paint, chalks and crayons. They are becoming increasingly ready for the next phase of their learning, including their move on to school.

Setting details

Unique reference number	EY475593
Local authority	Bexley
Inspection number	1095531
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	24
Number of children on roll	41
Name of registered person	King David Nurseries Limited
Registered person unique reference number	RP900972
Date of previous inspection	15 June 2015
Telephone number	07943807398

King David Nursery/Pre-School (Elm Road) registered in 2014. It is one of two provisions operated by King David Nurseries Limited, in Kent. The nursery employs five members of childcare staff, four of whom hold appropriate early years qualifications at level 3. The nursery opens on Monday to Friday from 8.30am until 2.30pm, during term time only. The nursery provides funded early education for two-, three- and four-year-old children.

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