

# Danson Aunties Pre-School



Danson Youth Centre, Brampton Road, Bexleyheath, Kent, DA7 4EZ

<b>Inspection date</b>	7 February 2018
Previous inspection date	23 March 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children eagerly enter the pre-school. Staff show great interest in what children have to tell them. Children greet their friends excitedly and quickly settle into their chosen play.
- Staff display the toys and resources well to capture children's attention on arrival. Resources are plentiful and children make informed choices and lead their own play.
- The key-person system effectively supports children to build close attachments and help them to feel secure.
- Staff support children's health and well-being well. They work closely with parents so that they know about any individual medical or dietary needs. Staff deal with minor accidents swiftly.
- Staff support children's learning and development well. They work closely with parents to ensure information regarding their children's development feeds into the assessments.
- Children learn about diversity and the wider world. They learn about traditions and cultural events throughout the year. Resources, including books and small-world figures, reflect positive images of people from around the world.

### It is not yet outstanding because:

- Although staff undertake professional development opportunities, the manager does not monitor performance as well as she could, to extend their good teaching.
- The manager does not ensure staff gather and use information about children's home languages, to engage children and support their communication more.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- sharpen the focus on monitoring staff practice to help raise the quality of teaching and learning and further support professional development
- gather and use information about children's home language to engage them more and support their communication skills.

### Inspection activities

- The inspector observed the quality of teaching during activities inside and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager and looked at relevant documentation and evidence of the suitability of staff.
- The inspector spoke to several parents during the inspection and took account of their views.

### Inspector

Tracey Boland

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The manager and staff demonstrate a clear understanding of their role in protecting children and keeping them safe. Security is good, ensuring children cannot leave the premises unsupervised. Staff take good steps to minimise potential hazards so children remain safe. The manager seeks the views of staff, parents and children, and uses these to help evaluate the service she provides. Parents are very happy with the service they and their children receive. They share detailed information about their children's interests and achievements at home. Staff share ideas with parents for continuing their children's learning at home.

### Quality of teaching, learning and assessment is good

Staff know children really well. They use information from parents alongside their own observations and assessments to clearly identify children's next steps in their learning. Staff plan effectively and evaluate activities to ensure that children gain the most from the activities. Children delight in role play, using a wide variety of resources and dressing-up clothes to become characters, such as superheroes and princesses. They enjoy caring for the dolls and pretend to make food for the dolls and their friends to eat. Children make marks and practise their early writing skills. They enjoy looking at books and listening to stories. Children show high levels of concentration as they engage in craft activities. For example, they carefully use glue while making their own pictures of strawberries, adding 'wobbly' eyes to them as they create a face. They spray their picture with strawberry scent, supporting their awareness of smells as they explore different sensory experiences.

### Personal development, behaviour and welfare are good

Staff work in good partnership with parents to ensure they fully meet children's care needs and development when they first start. Staff build close relationships with children. Interaction between them and the children is good. Children behave well. Staff are positive role models. They praise children for their efforts and achievements, and support children as they learn to take turns through play. Children benefit from plenty of fresh air and exercise, and choose when they wish to play outdoors. They enjoy using the large grassed area, where they run and explore the environment. They complete obstacle courses and enjoy moving their bodies to music. Children develop close friendships and chat to each other during activities and at snack time. They share their own ideas about foods they feel are good for them and enjoy a wide variety of foods, including fresh fruit.

### Outcomes for children are good

Children make good progress. They recognise their names and register their attendance when they arrive. Children enjoy being creative and exploring their senses. They use small tools well and gain good dexterity. Children develop confidence and share their own ideas. They become independent in their personal care routines and understand the importance of washing their hands at appropriate times throughout the session.

## Setting details

<b>Unique reference number</b>	EY434888
<b>Local authority</b>	Bexley
<b>Inspection number</b>	1095098
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	32
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Debbie Elaine Creech
<b>Registered person unique reference number</b>	RP904426
<b>Date of previous inspection</b>	23 March 2015
<b>Telephone number</b>	07906567148

Danson Aunties Pre-School registered in 2011. It operates from Danson Youth Centre in Bexleyheath, in the London Borough of Bexley. The setting opens from 9am to midday on weekdays, term time only. It is in receipt of funding for two-, three- and four-year-olds. The pre-school employs six members of staff, all of whom hold appropriate early years qualifications from level 2 to level 5.

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