

Jumpstart Pre-School

Héronsbrook Meeting Place, 5 Wadesmill Lane, Walnut Tree, Milton Keynes,
Buckinghamshire, MK7 7ED



Inspection date

Previous inspection date

8 February 2018

14 May 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The provider is not consistent in checking the suitability of staff. One volunteer who regularly works with the children has not completed a Disclosure and Barring Service check. This compromises children's safety.
- Supervision of staff by managers does not identify weaker practice, to improve their performance. This leads to the quality of teaching in the pre-school being too variable.
- The provider does not ensure that staff's assessments of children's learning are accurate. Assessments do not reflect children's actual abilities and staff are unaware of what children need to learn next. This significantly limits children's learning and development, and they do not make the progress of which they are capable.

It has the following strengths

- Children enjoy their time at the pre-school. They develop their physical skills when they play outdoors. Children climb on tyres and ride bicycles as they increase in coordination and balance.
- Children paint their hands and observe the marks their hands make on paper. They show an interest in colours and shapes.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ ensure that volunteers who support children's personal care, including helping with feeding, have been subject to a Disclosure and Barring Service check	08/03/2018
■ implement an effective programme of supervision to improve staff's practice, skills and the quality of their teaching	08/03/2018
■ make use of accurate ongoing assessments to identify gaps in children's learning and ensure that appropriate, timely support is sought and used to help children make good progress in relation to their individual starting points.	08/03/2018

Inspection activities

- The inspector observed children's learning activities indoors and outdoors. She assessed the impact that this has on children's development.
- The inspector spoke to a small number of parents and took their views into account.
- The inspector talked to children, staff and a member of the committee. She looked at a range of required documentation, including evidence of the suitability of staff and committee members.
- The inspector carried out a joint observation with the manager.

Inspector

Hayley Marshall-Gowen

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are ineffective. There is a procedure for checking the suitability of staff but this is not always adhered to. The provider has not ensured that a volunteer member of staff has completed checks to confirm their suitability to work with children. This poses a risk to children's safety. Supervision arrangements fail to identify that some staff do not deliver good-quality teaching for children. Furthermore, supervision of staff work does not identify weaknesses in the assessments staff make of children's learning. Staff complete required training and display a secure understanding about how to identify and report any concerns about children's welfare. Staff and committee members demonstrate a positive attitude towards wanting to improve and address weaknesses. Staff encourage parents' involvement in children's learning. They exchange regular information with them and welcome parents to share photographs and observations of children's activities at home.

Quality of teaching, learning and assessment is inadequate

The provider has failed to identify that staff are not tracking children's progress accurately. Staff are unable to accurately assess children's starting points or identify any gaps in their learning. Significantly, this means that staff do not take appropriate action to seek additional support to help children close gaps in their learning. For example, some younger children who receive funding for free early education are working significantly below typical levels for their age in their communication and language skills. This leaves children unprepared for the next stage in their learning and school. In addition, staff are not accurately recording older children's progress. Next steps in learning are either too challenging or not challenging enough. However, some staff deliver well-thought-out activities. Children enjoy song and story times.

Personal development, behaviour and welfare are inadequate

The weakness in safeguarding means that children's safety and well-being are not sufficiently supported. However, children form close relationships with staff, who are caring and kind. Some staff teach children about being safe. They explain how the pet land snail has a hard shell to help to protect his soft body. This leads to a discussion about being gentle and kind. Staff encourage healthy eating during snack times. Children enjoy playing together and staff remind them about rules and expectations, such as not shouting indoors.

Outcomes for children are inadequate

The weaknesses in children's assessments mean that some children are not making typical levels of progress, particularly in their communication and language skills. This limits their ability to move forward in their learning and hampers their progress in readiness for starting school. Children are content and appear confident. They generally behave well and get along well with each other.

Setting details

Unique reference number	141828
Local authority	Milton Keynes
Inspection number	1089622
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	36
Number of children on roll	33
Name of registered person	Jumpstart Pre-School Committee
Registered person unique reference number	RP517360
Date of previous inspection	14 May 2015
Telephone number	01908 232296

Jumpstart Pre-School registered in 2000 and operates from a meeting place in Walnut Tree, Buckinghamshire. The pre-school is open on Monday from 9am to midday and on Tuesday to Friday from 9am to 2pm, during term time only. The pre-school is in receipt of funding for the provision of free early education for children aged two, three and four. Five of the staff working at the pre-school hold recognised childcare qualifications at level 3 and the manager holds a recognised qualification at level 4.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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