

Barnowls Nursery Limited

8 New Road, Aston Clinton, Aylesbury, Buckinghamshire, HP22 5JD



Inspection date

8 February 2018

Previous inspection date

12 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and her staff have successfully addressed the recommendation set at the last inspection. For example, opportunities for training have been enhanced to ensure all staff are developing their skills.
- Effective partnerships with parents ensure that they are engaged in their children's learning from the start. Ongoing sharing of information helps to support continuity in children's care, learning and development.
- Staff have a good understanding of children's learning needs. They regularly observe and assess children's development, and provide activities and experiences to engage and motivate them. Children make good progress.
- Children have secure emotional attachments to staff. They settle quickly and become confident learners.
- Staff effectively support children who have special educational needs (SEN) and/or disabilities. They form good working relationships with parents and other professionals to ensure they meet children's specific needs.

It is not yet outstanding because:

- On occasion, staff do not make the most of opportunities to extend children's good mathematical understanding.
- Although staff use self-evaluation appropriately to help develop practice, they are not always as clear as possible about identifying precise targets for improvement or assessing the success of any changes they make.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's good mathematical skills, supporting staff to recognise and build on the opportunities that occur in children's everyday play and activity
- assess the impact that any changes made have on children's learning, to more clearly identify precise targets for improvement.

Inspection activities

- The inspector observed the quality of teaching during activities inside and outside.
- The inspector spoke to parents to seek their views about the nursery.
- The inspector completed a joint observation with the manager and discussed the quality of teaching.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector checked how well staff understand how to keep children safe.

Inspector

Kate Robertson

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have all completed safeguarding training and have a good awareness of the procedures to follow if they have concerns about a child's welfare. They regularly check the setting and garden to keep children safe. Staff are encouraged to complete training and improve their qualifications, to develop their practice. For example, staff have received training on autism spectrum disorder, to support children who have SEN and/or disabilities more effectively. With support from the local authority, assessments of children's progress are beginning to help the management team to develop an overview of the progress made throughout the nursery.

Quality of teaching, learning and assessment is good

There is a wide range of activities and resources to support children's learning. Children confidently explore the environment, make their own play choices and engage in activities. Staff working with babies are calm and expressive. They provide a warm, stimulating environment for babies to explore. Staff join in children's imaginative play, for example, as children put bandages on their arms in the 'hospital'. Children listen attentively and follow instructions well. For example, they enthusiastically move to music, running and jumping as directed by staff. Children enjoy listening to stories and join in, identifying the animals they can see and recalling what happened in the story.

Personal development, behaviour and welfare are good

Children play well together. They are learning to be kind and caring. Staff promote positive behaviour and teach children how to take turns and share. They are effective role models for children and encourage good independence and self-care skills. For example, they encourage children to cut up their food at lunchtime. Staff are warm and nurturing towards babies, supporting secure attachments. Children have good opportunities to run, jump and climb as they explore the playground. This supports their physical development well.

Outcomes for children are good

Staff understand how to prepare children for their next stage of learning and school. Children are confident and have high levels of self-esteem. Older children enjoy making marks and they are developing early literacy skills. They sit for short periods to learn in groups and follow routines. They develop good independence skills. From an early age, children learn to get ready for play outdoors and find their boots and coats.

Setting details

Unique reference number	EY412558
Local authority	Buckinghamshire
Inspection number	1085923
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	62
Number of children on roll	109
Name of registered person	Barnowls Nursery Limited
Registered person unique reference number	RP904150
Date of previous inspection	12 February 2015
Telephone number	01296 632692

Barnowls Nursery Limited registered in 2010. It is located in Aston Clinton, Buckinghamshire. The nursery is open Monday to Friday from 7.30am until 6.30pm, all year round. The nursery receives funding to provide free early education for two-, three- and four-year-old children. The nursery employs 32 members of staff. Of these, 23 hold appropriate early years qualifications at level 3 and seven at level 2.

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