

Tiny Town Daycare Ltd

The Britannia Village Hall, 65 Evelyn Road, London, E16 1TU



Inspection date	8 February 2018
Previous inspection date	20 October 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Teaching is outstanding. Staff hold very high expectations of children and teach with passion, energy and purpose. They provide exciting first-hand experiences, which help keep children interested and motivated to learn. Children make exceptional progress and leave the nursery with superb skills in readiness for their move on to school.
- The management team is highly reflective and displays a strong commitment to providing the highest standards of care and learning. The nursery directors, manager and staff work closely together to evaluate the provision and to identify and make sharply targeted improvements.
- Excellent partnerships with parents and other professionals enable staff to meet children's individual needs exceptionally well. Staff fully involve parents which helps to support consistency in children's care and learning.
- Children are highly motivated learners. They sustain their interest and attention in their chosen activity for long periods and very much enjoy their play.
- Children's behaviour is exemplary. Staff support children remarkably well to develop consideration and respect for others. Children are extremely polite and incredibly skilled in negotiating to resolve any conflicts with each other.
- Staff place children's physical and emotional well-being at the heart of all they do. They provide children with a superb range of nourishing, nutritious food and help them to make healthy choices.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more inspiring learning opportunities for children who prefer to learn outside.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Christine Lamey

Inspection findings

Effectiveness of the leadership and management is outstanding

The leadership team is highly ambitious and constantly strives to ensure that the nursery provides the very best for children and their parents. The manager reflects on all aspects of the nursery with great precision. For example, she is considering further ways to provide even more inspiring learning opportunities for children who prefer to learn outdoors. The arrangements for safeguarding are effective. Staff have an excellent understanding of how to keep children safe. The management team displays a strong commitment to enhancing the knowledge and expertise of staff. For instance, staff have learned about developing young children's understanding of sounds and the letters they represent. Staff have also developed their skills in supporting children's diets in partnership with parents.

Quality of teaching, learning and assessment is outstanding

The quality of teaching is superb. Staff are highly skilled in their communication and questioning of children. Older children are learning to think critically for themselves and starting to solve problems independently. For example, children knew that adding a zero to 10 makes 100 as they measure the ingredients for their play dough activity. Staff get to know each child extremely well and are highly sensitive to their individual learning needs. The baby room staff enthuse babies with lots of actions while they sing nursery rhymes. Toddlers are encouraged to turn pages and predict the next sentence as staff expertly increase their vocabulary. Observation, planning and assessment systems are exceptionally rigorous and staff plan activities to challenge and extend children's learning. Staff promote children's early literacy skills tremendously well. For instance, they help older children to write 'stop' and 'go' as they learn about road safety.

Personal development, behaviour and welfare are outstanding

The key-person system is exceptionally strong and the settling-in processes are highly effective in helping children to quickly feel secure. Children, particularly in the baby room, clearly know their key person and form a very close attachment to them. Leaders promote a strong sense of community by involving parents in 'show and tell' sessions with their children and 'dads' join in with an enjoyable den-making day. The environment indoors and outdoors has a vast range of high-quality and stimulating resources, which the children can access independently. Children are highly aware of the benefits of healthy eating. For example, they confidently tell the inspector that bananas are 'good for you'.

Outcomes for children are outstanding

Children learn extremely useful skills that help to prepare them very well for starting school. Children develop extreme confidence in their communication skills. For example, they enjoy learning new words in other languages, such as Spanish. All children, including those who have special educational needs and/or disabilities, make very rapid progress in their learning. All children concentrate for long periods and show high levels of self-esteem as they respond to praise and rewards for their achievements.

Setting details

Unique reference number	EY417589
Local authority	Newham
Inspection number	1071331
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	52
Number of children on roll	69
Name of registered person	Tiny Town Daycare Ltd
Registered person unique reference number	RP530174
Date of previous inspection	20 October 2014
Telephone number	02075112530

Tiny Town Daycare Ltd registered in 2011. The setting operates each weekday throughout the year, from 8am to 6pm, except bank holidays and Christmas closures. The setting employs 15 staff members, including the manager. Of these, 14 hold a recognised childcare qualification from level 2 to level 6. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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