

# Linnet Montessori

CHURCH OF CHRIST, Cranley Road, Ilford, IG2 6AG



<b>Inspection date</b>	8 February 2018
Previous inspection date	24 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children enjoy their time and are motivated to learn in this stimulating environment. They are happy and settled, and enjoy making independent choices.
- Staff form good relationships with children. They listen to their individual needs and build their confidence and self-esteem, for example, by praising their efforts and achievements. This supports children's personal and emotional development.
- Staff know children well and monitor their progress effectively. Staff accurately identify any gaps in children's learning and provide well-targeted support to help them to catch up. Children make good progress from their starting points.
- Staff establish strong links with parents and other professionals to ensure a consistent approach to children's learning. They share information effectively and work together to support children to achieve their next steps.
- Staff make good use of the outdoor learning environment. Children enjoy developing their imagination, physical skills and understanding of the world.
- The management team and staff are highly committed. They accurately identify areas for development to ensure positive outcomes for children and families.

### It is not yet outstanding because:

- At times, staff do not give children time to think and respond to their questions to encourage them to develop their thinking skills.
- Staff do not make good use of technology to extend children's learning fully.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- support all staff to carefully enhance children's developing thinking skills to extend their learning
- continue to build on opportunities for children to use a wide range of technology to help them understand how it can be used for different purposes.

### Inspection activities

- The inspector observed the quality of teaching during indoor and outdoor activities and assessed the impact on children's learning.
- The inspector spoke to parents, staff and children to gain their views about the nursery.
- The inspector carried out a joint observation with the manager.
- The inspector sampled a range of documentation, including staff records, assessment reports and records of attendance.

### Inspector

Amy Mckenzie

## Inspection findings

### Effectiveness of the leadership and management is good

Leaders and managers evaluate the provision effectively, seeking parents' and staff's views. This helps them to prioritise areas for improvement. Staff are successful at identifying any additional support that children may need and use additional funding appropriately. For example, they have employed a member of staff who carries out small focused language sessions to support children who speak English as an additional language. The manager regularly reviews the quality of teaching and provides guidance to help staff to improve their practice. There is a good culture of professional development. For example, staff go on regular training to strengthen their knowledge and experience. Safeguarding is effective. All staff are confident about identifying and reporting any concerns in relation to a child's well-being. The manager follows strong recruitment procedures with new staff to ensure their suitability to work with children.

### Quality of teaching, learning and assessment is good

The long-standing and experienced team carefully plans a range of engaging activities, indoors and outside, that captures children's interest. For example, children enthusiastically enjoy painting ice sculptures and enjoy watching the ice melt. Staff work closely with parents to establish children's interests and abilities when they start. They communicate regularly and work collaboratively to plan children's next steps. Staff are effective at helping children to develop new skills. For example, children enjoy exploring play dough and learn lots of new descriptive language, such as 'soft' and 'squishy'. Staff carefully plan activities to help children to develop their early writing skills. For example, children enjoy copying Chinese symbols to celebrate Chinese New Year.

### Personal development, behaviour and welfare are good

Children form strong relationships with staff and their peers. Staff are good role models and manage children's behaviour well. For example, they encourage children to consider the feelings of others and help them to share. Staff encourage children to learn about the wider community. For example, parents come in to help children learn about different festivals and read stories in other languages. Children are highly independent. They enjoy cutting fruit and serving their own snack. Staff encourage them to consider what foods are healthy and discuss the importance of adopting a healthy lifestyle.

### Outcomes for children are good

Children have positive attitudes towards learning and show good levels of involvement during play. They are confident and show great delight in achieving new skills and completing tasks themselves. Most children are securely within their expected levels of development for their age. Children learn a good range of skills that prepares them well for the next stage of learning, including school.

## Setting details

<b>Unique reference number</b>	EY465633
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	1069503
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	47
<b>Name of registered person</b>	Linnet Montessori Limited
<b>Registered person unique reference number</b>	RP904311
<b>Date of previous inspection</b>	24 March 2014
<b>Telephone number</b>	07973 281 937

Linnet Montessori re-registered in 2013. The setting is situated in Ilford within the London Borough of Redbridge. The setting operates Monday to Friday from 9am to 3.15pm, term time only. The setting receives funding to provide free early education for two-, three- and four-year-old children. The setting implements some aspects of the Montessori teaching methods. It employs eight members of staff. Of these, seven hold appropriate childcare qualifications at level 3 and one holds a qualification at level 2.

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