

Tia Ana's Nursery Ltd

29 Rhodesia Road, Stockwell, London, SW9 9DT



Inspection date

8 February 2018

Previous inspection date

10 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children gain a good understanding of healthy eating and try a wide range of vegetables and fruit. They enjoy nutritious, freshly cooked meals that meet their individual dietary needs. Mealtimes are a social event and children enjoy talking to their friends and staff at this time.
- The management team evaluates the nursery well. It takes account of parents' and children's views to improve the provision offered.
- Children are well behaved and play cooperatively with their friends. Staff are positive role models and know children and their families well.
- Partnerships with parents are well established. Parents praise the family ethos that the staff create. They feel well-informed about their child's learning and care while at nursery.
- Staff deploy themselves effectively to meet all children's needs and show them that their play is valued.

It is not yet outstanding because:

- Staff do not always make the best use of their knowledge of children's development to focus precisely on how to help children to make rapid progress.
- Although the management team has systems in place to coach and mentor the staff team, they do not focus support sharply to help practitioners to consistently achieve the highest level in their performance.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- refine the already good systems for planning and assessment to plan precisely for children's next steps in learning and to help them to achieve rapid progress
- strengthen professional development opportunities for all staff to help raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector had a tour of the nursery.
- The inspector spoke with practitioners, children and parents during the inspection and took account of their views.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.

Inspector

Dawn Larkin

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Recruitment and vetting procedures are rigorous. The manager ensures vigilant procedures are in place to monitor staff's ongoing suitability. Staff have a good knowledge of the signs and symptoms of abuse. They understand the procedures to follow should they have concerns about children's welfare. Staff are vigilant about the security of the premises and check all visitors' identity before entry. Recently, the nursery has improved the security of the site by installing electronic security gates and a higher fence. Following discussions with parents, the outdoor area has been enhanced and there is now a grassed area for the children to access and enjoy. The management team works alongside the staff team to support good practice. They monitor the educational programmes to ensure that all children make good progress.

Quality of teaching, learning and assessment is good

The majority of staff are qualified. They use their qualifications and expertise well to plan interesting activities to support children's learning. Staff enthusiastically join in with children's play, using good teaching skills to keep them engaged and learning. For example, children delight as staff play with them in the role-play area. Staff effectively promote children's communication and language skills in English and in Spanish. For instance, staff sing songs in Spanish, getting down to children's level to encourage eye contact. Children practise counting. They count how many children are participating in group time, in both languages. Children delight in the interactive games at group time that are used effectively to help them learn their friends' names and follow instructions.

Personal development, behaviour and welfare are good

Children are extremely settled and happy at the nursery. They are polite, well-mannered and show kindness towards each other. Staff consistently offer praise and encouragement, helping to promote children's confidence and sense of self-esteem. Children form close attachments to the caring and friendly staff. Their move on to school is skilfully supported through good links with the school staff. Children develop healthy attitudes towards exercise. They delight in throwing and catching balls, travelling through tunnels and using climbing equipment. The management team and staff communicate well with each other to ensure ratios are adhered to throughout the nursery. Staff carefully observe and supervise babies and children as they play and explore.

Outcomes for children are good

All children make good progress from their starting points. Children are independent and motivated learners. They learn to listen well to stories and follow instructions. Children learn to understand and use mathematical language associated with shape and number. Babies demonstrate their delight as they participate in songs and rhymes, and join in with the actions to develop their communication. Children are developing key skills that will assist them as they move to the next stage in their learning or on to school.

Setting details

Unique reference number	EY409126
Local authority	Lambeth
Inspection number	1068998
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	1 - 4
Total number of places	37
Number of children on roll	34
Name of registered person	Tia Ana's Nursery Ltd
Registered person unique reference number	RP907597
Date of previous inspection	10 February 2014
Telephone number	0207 095 8962

Tia Ana's Nursery registered in 2010. The nursery employs nine members of childcare staff. Of these, six hold appropriate early years qualifications at level 2 or above. The nursery opens on Monday to Friday, all year round, from 8.00am until 6.00pm. The nursery provides funded early education for three- and four-year-old children.

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