

The Stables

9B Grasscroft Road, Honley, Holmfirth, West Yorkshire, HD9 6HG



Inspection date	8 February 2018
Previous inspection date	3 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children of all ages are settled and happy in the club. They make independent choices about their play. Staff are positive role models and set clear expectations. Children are well behaved and kind. They include other children in their play and share resources.
- Partnerships with parents are well established. Parents feel confident that staff value and care for their children well. They comment that their children very much look forward to attending the club and often do not want to leave.
- Children's learning and development is well supported by staff who use information from parents to get to know children quickly. This helps them to provide for children's interests. Children explain that they enjoy trying new things and seeing their friends.
- Staff ensure they safely transfer children from school to the club. They use these opportunities to effectively help children learn how to keep themselves safe.
- Children are consulted and take part in developing the weekly menus. Staff successfully use these opportunities to help children understand which foods help to keep them healthier than others.

It is not yet outstanding because:

- The provider does not yet identify precise professional development and training opportunities for staff to raise practice further.
- Staff do not provide a wide range of opportunities to help children learn about and respect other communities and families beyond their immediate experience.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the evaluation of staff's skills to identify precise professional development and training needs to raise the quality of practice even further
- extend opportunities for children to learn about and develop respect for the diverse world they live in.

Inspection activities

- The inspector observed staff interaction with the children and discussed the impact they have on children's experiences at the club with the provider.
- The inspector took into account the views of staff, children and other professionals spoken to on the day.
- The inspector held a meeting with the provider. She discussed the setting's self-evaluation and looked at evidence of the suitability of staff working in the club.
- The inspector spoke to parents during the inspection and took account of their views and those provided in writing by other parents.

Inspector

Kate Banfield

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are trained in child protection. They have also completed additional training to raise their awareness of extremist behaviours and views relating to the wider aspects of safeguarding. Child protection procedures are robust and staff understand who they need to contact if they have a concern about a child's welfare. Children are well supervised at all times, risks in the club and on outings are minimised and there are effective systems in place to review risks in the environment. Staff manage and accurately record any accidents that occur. The provider effectively evaluates the quality of the club. She includes parents and children in this process as they actively share their views and comments through annual questionnaires. Staff have a range of qualifications and experience of working with school-aged children. This has a positive effect on the quality of activities provided for children. The provider uses one-to-one appraisal to help staff and support them in understanding their role. Staff have developed strong partnerships with local school teachers and they work closely together to ensure a joined up approach that enhances children's learning in school.

Quality of teaching, learning and assessment is good

Staff provide children with a wide range of activities and play resources for them to choose from. Children are excited by the stimulating experiences that are on offer at the club. For example, children of all ages are engaged in exploring the foam with their senses. Staff join in and play alongside the children, demonstrating how to make patterns in the foam. Children effectively describe the texture and the scent of the foam. Older children are motivated to teach younger children how to play board and card games that staff provide. They confidently explain the rules and take turns. Staff support children's interest in technology well. They provide a range of opportunities for children to play electronic games while ensuring that this is timed so that children also explore other experiences the club has to offer. Staff skilfully engage children in group games. Children demonstrate good listening and attention skills as they follow instructions and copy the leader exactly. Staff effectively set challenges as they change the game to finding the colour quickly. Children respond happily as they join in.

Personal development, behaviour and welfare are good

Staff have created a relaxed, organised and well-planned environment. Children are very calm as they get ready for tea and independently follow good hygiene routines. Staff build warm and friendly relationships with children and effectively support their emotional well-being. Younger children display high levels of energy as they climb, crawl and roll in the gym that staff provide. Children's physical skills are effectively supported.

Setting details

Unique reference number	EY383883
Local authority	Kirklees
Inspection number	1065283
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	4 - 11
Total number of places	45
Number of children on roll	9
Name of registered person	Malinda Jean Moorhouse
Registered person unique reference number	RP513537
Date of previous inspection	3 December 2013
Telephone number	01484663636

The Stables registered in 2008. It is in Honley, West Yorkshire. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3 or above. The club opens from Monday to Friday, during term time. Sessions are from 7.30am until 9am and 3.15pm to 6.30pm. Holiday club sessions are from 7.30am until 6pm.

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