

# Cornerstone After School Club



Mardyke Community Centre, South Street, Rainham, RM13 8PJ

**Inspection date** 8 February 2018  
Previous inspection date Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Inadequate</b> Not applicable	<b>4</b>
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is inadequate

- There are breaches of the early years foundation stage and the Childcare Register which impact on children's safety and well-being.
- Staff knowledge and understanding of safeguarding and child protection procedures is weak. This compromises children's safety.
- The provider does not ensure that there is always a staff member on site who holds a current paediatric first-aid qualification. In addition, she does not risk assess school pick-up procedures to ensure that first aid can be given to children by a qualified person.
- The provider does not ensure that required documentation is available for inspection.

### It has the following strengths

- Children settle well at the club when they arrive from school. They are confident, enjoy their play and behave well.
- Key staff know children well. They provide popular activities for children based on knowledge of their current interests.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	<b>Due Date</b>
<ul style="list-style-type: none"> <li>■ ensure staff have a secure knowledge and understanding of safeguarding matters and their safeguarding responsibilities, including knowledge of procedures when there are concerns about the welfare of a child or the behaviour of an adult, and the signs when a child might be vulnerable to extreme views</li> </ul>	08/03/2018
<ul style="list-style-type: none"> <li>■ ensure that there is at least one person who has a current paediatric first-aid certificate on the premises and available at all times when caring for children</li> </ul>	08/03/2018
<ul style="list-style-type: none"> <li>■ ensure that required documentation is available for inspection</li> </ul>	08/03/2018
<ul style="list-style-type: none"> <li>■ improve support given to staff to identify gaps in their knowledge and understanding, particularly around safeguarding children.</li> </ul>	08/03/2018

### Inspection activities

- The inspector observed activities and how staff interact with children during play activities and routines.
- The inspector spoke with staff, children, parents and the manager at appropriate times during the inspection.
- The inspector jointly reviewed aspects of the provision with the manager.
- The inspector reviewed available documentation and checked evidence of staff qualifications.

### Inspector

Lesley Hodges

## Inspection findings

### **Effectiveness of the leadership and management is inadequate**

The arrangements for safeguarding are ineffective. Some staff have a poor understanding of safeguarding. Staff are not fully aware of current legislation, including how to identify concerns about children or families at risk from extreme views or behaviours. Some staff do not know what action to take if there are concerns about a child or an adult who is caring for children. There are occasions when there is no staff member present with a current paediatric first-aid qualification, including on school pick-ups. These weaknesses compromise the safety of children. The provider, who is also the manager, does not ensure that staff qualification certificates, including for paediatric first aid, are available for inspection. The manager reviews the effectiveness of sessions and she monitors staff interactions with children. She has worked with others to put appropriate procedures in place with regard to the security of the setting. However, the supervision and support given to staff do not effectively identify where staff need additional training. Staff work suitably in partnership with parents to provide activities that children enjoy.

### **Quality of teaching, learning and assessment is good**

Children choose from varied resources. Staff provide a range of favourite activities for children. For example, children like to draw and paint. They make booklets and draw pictures using different coloured and sized pens and paper. Staff encourage children to build on what they have learned at school. For example, children practise writing their names on their pictures. Children build with different types of construction toys. They enjoy working together in teams and chat happily as they play. Children feel safe and secure. For example, they confidently request help from staff or ask for additional resources if they are not immediately available.

### **Personal development, behaviour and welfare are inadequate**

The breaches of the requirements of the early years foundation stage and the manager's lack of understanding of her responsibilities compromise children's safety and welfare. Children understand the rules and settle quickly when they arrive from school. They play role-play games together. For example, children act out scenes and work together cooperatively. This helps to build friendly relationships. Children make choices during play and learn appropriate hygiene routines. They are learning to be independent. For example, they take care of their belongings when they arrive after school, and pour their own drinks at snack time. Children learn about healthy foods, such as different fruits. Interactions with staff are positive. For example, staff praise children's achievements, which helps to enhance their self-esteem.

## Setting details

<b>Unique reference number</b>	EY497669
<b>Local authority</b>	Havering
<b>Inspection number</b>	1036318
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	40
<b>Number of children on roll</b>	3
<b>Name of registered person</b>	Adesola Odunayo Fasiku
<b>Registered person unique reference number</b>	RP903011
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07533744439

Cornerstone After School Club registered in 2016. The club is open from 3pm to 6pm from Monday to Friday, term time only. There are 10 staff, including the manager. Of these, four hold appropriate early years qualifications at level 2 or level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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