

Grasshoppers Nursery

Ground Floor, Wrens Park House Community Hall, Warwick Grove, London, E5 9LL



Inspection date	8 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager and staff work closely together to implement the setting's routines, policies and procedures. They move around to interact and support children's learning during their play effectively.
- Staff know individual children's interests and needs well. They use this information to plan stimulating opportunities to keep children engaged, to help them learn and make good progress with their development.
- Children enjoy playing in the large outdoor play area and they develop their physical skills effectively. For example, they learn to ride bicycles and practise climbing safely.
- Staff develop close relationships with parents to share regular information about children's care and learning. They encourage parents to extend children's learning at home and welcome them to help children during activities at the setting.
- The manager evaluates the setting well. She considers the views of the local authority early years coordinator, staff, parents and children to continually improve the setting. For example, she strengthens children's enjoyment of outdoor experiences.

It is not yet outstanding because:

- Staff do not provide regular opportunities for children to learn the purpose of, and how to use, a range of technology to strengthen their understanding of the world.
- Staff miss some opportunities to let children know what is expected from them and to discourage unwanted behaviour.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase opportunities for children to recognise and use a range of technology for different purposes
- build further on children's understanding of expected boundaries to help them understand right from wrong.

Inspection activities

- The inspector observed the quality of teaching in the playrooms and the outdoor play area, and looked at some of the children's assessment records and staff planning documentation.
- The inspector held discussions with the manager during the inspection.
- The inspector held discussions with staff about their roles and assessed their understanding of meeting the requirements of the early years foundation stage.
- The inspector took account of the children's and parents' views during the inspection.
- The inspector conducted a joint observation with the manager.

Inspector

Martina Mullings

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager ensures staff have a secure understanding of the setting's safeguarding policies and procedures. They have a sound knowledge the signs and symptoms that may indicate a concern about a child's welfare. Thorough recruitment and vetting processes are in place to ensure suitable staff and volunteers work with children. The manager provides regular staff supervisory sessions and professional development opportunities to enhance staff teaching skills. For example, she offers guidance on how to plan what children need to do next and how to increase creative opportunities. Staff obtain information from parents at the start of placement to help identify children's starting points and they assess and track their progress well. They work closely with parents and other professionals to help narrow emerging gaps in children's learning.

Quality of teaching, learning and assessment is good

Staff observe children and plan for their learning well. They provide interesting activities to help children build on what they already know and to develop new skills. For example, children enjoy digging and scooping the sand to fill and empty containers to make sandcastles. They get to strengthen their hand muscles and develop their sensory, creative and imaginative skills well. Staff plan good activities to support children's mathematical skills. For example, children put different objects in water and oil to learn whether they will 'float' or 'sink'. Staff support older children to develop their language and literacy skills effectively. For example, they encourage them to talk about their play, listen and respond to questions during stories and practise making marks.

Personal development, behaviour and welfare are good

Children display a strong sense of belonging and freely move around indoors and outside to explore and learn. They are clear about their own interests and confidently select and use resources independently. Older children show good concentration on activities they enjoy doing. For example, they take a long time to make their own play dough and use rollers and cutters to create cupcakes and develop other ideas. Children form close friendships and talk with other children about their play. Younger children know when to ask for help and seek reassurance to support their development. Staff provide good opportunities for children to learn about the similarities and differences of families in the local community. Children have plenty of opportunities to develop healthy lifestyles. For example, they eat healthy meals, exercise outdoors and sleep between their play.

Outcomes for children are good

Most children make good progress in relation to their starting points. They acquire the skills to support the next stages in their learning and for school. For example, older children show interest in stories and learn the sounds of letters. They express themselves in different situations well. Younger children grasp and handle resources well. For instance, they firmly hold the paintbrushes and use their imaginations to make patterns.

Setting details

Unique reference number	EY497869
Local authority	Hackney
Inspection number	1035846
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	30
Name of registered person	Grasshoppers In The Park Ltd
Registered person unique reference number	RP901361
Date of previous inspection	Not applicable
Telephone number	0208 6165450

Grasshoppers Nursery registered in 2016. It is situated within Lower Clapton, within the London Borough of Hackney. The setting is open Monday to Friday from 8am to 6pm, throughout most of the year. It provides funded early education for children aged two, three and four years. The setting employs five members of staff, including the manager. Of these, one member of staff holds early years professional status and three staff hold early years qualifications at levels 3 to 4.

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