

Childminder Report

Inspection date	7 February 2018
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The childminder currently cares for school-aged children only. Children settle quickly on arrival from school. The childminder ensures they have time to relax and make independent play choices. She promotes all areas of learning through her toys and resources. The childminder considers children's interests when planning activities.
- Close relationships have formed with the childminder, her family and other children in the setting. Children welcome the childminder's interaction in their play. They confidently ask her to help and to join in with their games.
- Positive relationships are in place with parents. The childminder speaks with parents everyday so that they are aware of all aspects of their children's care, including information about their day at school.
- The childminder reflects on her practice so that she can develop and implement ideas for further improvement. Parents' and children's views are taken into consideration when evaluating her service. The childminder identifies training that will help improve her knowledge and skills.

It is not yet outstanding because:

- The childminder is not always aware of children's individual interests and achievements in school to offer further continuity and consistency for these.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- gather more detailed information about children's interests and achievements in school to help provide complementary experiences.

Inspection activities

- The inspector observed activities indoors and assessed the impact these have on the quality of provision for children.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of suitability of adults living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Carly Mooney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder demonstrates a clear understanding of how to report any concerns she may have about children in her care. She keeps abreast of all new safeguarding information and legislation and regularly reviews her safeguarding policies and procedures to ensure they are still current. The childminder demonstrates a positive drive to continue to develop her provision. She works closely with the local authority childcare adviser and actively seeks her support and advice. Parents speak very positively about the childminder. They feel that the childminder is reliable and trustworthy and that she provides fun activities.

Quality of teaching, learning and assessment is good

The childminder gains a good overview of children from parents when they start to help her settle them into her care. The childminder offers children good support in activities. She enthusiastically engages in conversation, listens to children and shows a genuine interest in what they have to say. The childminder supports children's mathematical and literacy skills. She sounds out words they are trying to read and encourages them to try and solve simple sums using their fingers. Children enjoy small- world play and games they play together. They excitedly race their toy cars to see whose will reach the mat first and take it in turns to press a tooth in the toy crocodile's mouth, eager to see who will be 'snapped' first. The childminder provides time for children to complete their homework if they wish or if parents request it.

Personal development, behaviour and welfare are good

Children play in a warm and welcoming environment. They are confident in the setting and familiar with the routines in the childminder's home. For example, children know they can help themselves to fruit from the bowl for their snack. Healthy and nutritious home-cooked meals are provided. A meal planner is shared with parents so they are aware of the foods their children eat. The childminder considers children's food preferences and dietary requirements when planning her meals. Drinks are consistently available for children. There are daily physical play opportunities in the childminder's garden. The childminder promotes good behaviour. Children are encouraged to respect the rules of the home and to use good manners at all times. She promotes sharing and turn taking and offers positive praise to help raise children's self-esteem. Children play in a safe and suitable environment. The childminder risk assesses her home every day before children arrive. On walks children are taught road safety skills to help keep themselves safe from the traffic.

Setting details

Unique reference number	EY495705
Local authority	Central Bedfordshire
Inspection number	1032560
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	5 - 6
Total number of places	6
Number of children on roll	2
Name of registered person	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2015 and lives in Houghton Regis, Bedfordshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

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