

Redwell Nursery CIO

Redwell Leisure Centre, Barnwell Road, Wellingborough, NN8 5LP



Inspection date

6 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The existing system for recording the administration of medication is not fully effective. Details are not accurately recorded each time a medicine is given to a child, as required.
- Records to verify the suitability of some staff were not readily accessible or available.
- Although teaching is generally strong, monitoring of staff's professional practice is not rigorous enough to focus on ways to consistently extend teaching skills further.
- The manager does not always use the information from key-person's assessments of individual children well enough. She does not precisely monitor the progress that different groups of children make to ensure that they all receive support to achieve the highest possible level.

It has the following strengths

- Children behave well. Staff consistently celebrate and praise positive behaviour. Children respond well to guidance. They have responsibility for individual tasks and show kindness and consideration to others.
- Staff offer a calm and nurturing environment. Children are very familiar with daily routines and adapt well when these need to be changed. They are happy and demonstrate a strong sense of belonging and security.
- Caring staff develop strong and positive relationships with children and their families. They work well with parents and keep them fully informed about their child's care and learning. Parents speak highly of the staff team and the service they receive.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure an accurate record of medicine administered to children is consistently maintained	07/03/2018
■ ensure all required records are easily accessible and available at all times, this is with particular regard to recruitment procedures and the suitability of staff	07/03/2018

To further improve the quality of the early years provision the provider should:

- refine the arrangements for professional development to focus more precisely on supporting each member of staff to understand what they need to do to raise the standard of teaching further
- build on the current monitoring of children's development to ensure that all groups of children receive the support they need to make the best possible progress.

Inspection activities

- The inspector looked at children's records, planning documentation and the nursery's policies and procedures, including those relating to the suitability of staff.
- The inspector conducted a joint observation with the manager.
- The inspector spoke to members of staff and children at appropriate times during the inspection and held a meeting with the manager.
- The inspector took account of the views of parents spoken to during the inspection.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact that has on children's learning.

Inspector

Claire Muddimer

Inspection findings

Effectiveness of the leadership and management requires improvement

The provider does not ensure that documentation relating to the safe recruitment of some staff is accessible on the premises. While this is a requirement, the impact on children is minimal. That said, there is information on the suitability of staff, such as, Disclosure and Barring Service checks, training records and information on how they remain suitable. Arrangements for self-evaluation help drive improvements within the nursery. Safeguarding is effective. The manager and staff have a secure knowledge of how to safeguard children. They have completed training to ensure they have an up-to-date knowledge about the procedures to follow if they have concerns about a child's welfare. The manager and staff ensure the premises are safe and suitable for children. They conduct risk assessments and take appropriate action should an issue be identified. Staff have positive links with other professionals to promote a consistent approach to children's care and learning.

Quality of teaching, learning and assessment is good

Most staff are qualified and experienced. They have a secure knowledge of children's needs and interests. Key person's track individual children's progress and quickly identify any gaps in their learning. In the main, staff provide good-quality interactions to support children's learning. They sit alongside children and join in with their play. They listen carefully to what children have to say and use various ways of communicating with children so that all children can understand and are included. Children enjoy being imaginative in the role play area. They confidently add additional resources and props of their choosing to enhance and build on their ideas.

Personal development, behaviour and welfare require improvement

The procedures for administering medicines are not consistently applied. Staff do not maintain the required medication records. Children benefit from regular opportunities to be active outside. Children develop confidence in their physical skills as they run and climb and learn to ride bikes and trikes. They enjoy walks in the local community and develop a greater awareness of the world around them. Staff reinforce positive hygiene routines and encourage children to attend to their own self-care needs. Children learn how to keep themselves safe. Staff remind them of behavioural expectations and why these are important. They use pictures and visual clues to ensure all children understand.

Outcomes for children are good

Children make good progress from their starting points. Children show an enjoyment and interest in their learning. They join in with activities, focus and listen well. Older and younger children happily play together. Children develop good literacy skills, for example, they learn to recognise the initial letters of their name. They listen and join in with favourite stories at circle time. In addition, they choose books from the nursery library to read at home. Children are developing important skills needed for their future learning, including school.

Setting details

Unique reference number	EY493297
Local authority	Northamptonshire
Inspection number	1030244
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 5
Total number of places	44
Number of children on roll	38
Name of registered person	Redwell Nursery
Registered person unique reference number	RP534872
Date of previous inspection	Not applicable
Telephone number	07547175935

Redwell Nursery registered in 2015 and is managed by a Charitable Incorporated Organisation. The nursery employs five members of childcare staff. Of these, four hold appropriate early years qualifications between level 3 and 6. The nursery opens from Monday to Friday during term times. Sessions are from 8.30am until 3pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

