

# Childminder Report

**Inspection date**

7 February 2018

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b> Previous inspection:	<b>Outstanding</b> Not applicable	<b>1</b>
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

**This provision is outstanding**

- The childminder provides a cosy, warm and comforting environment for babies and children, they settle extremely quickly into this exceptionally nurturing environment.
- Children freely choose from a wealth of high quality, exciting and imaginative resources that stimulate their curiosity to learn. The childminder provides extensive outdoor activities and opportunities for children to explore the natural environment and they develop a deep understanding of nature.
- The childminder works together with the children to negotiate effective and consistent boundaries for behaviour. This helps children to understand how to live and work in harmony with others that promotes a comforting feeling of safety and security.
- The childminder's teaching skills are highly effective in meeting the needs of individual children. All children make exceptional progress in their learning and any gaps in learning close quickly.
- The childminder builds exceptionally close partnerships with parents and supports them extremely well in guiding their children's learning at home.
- The childminder reflects on the effectiveness of her teaching and evaluates the activities she provides carefully and methodically. She make plans for continuous improvements to her practice and resources, taking the needs and wishes of individual children and parents into account.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- implement plans to work even more closely with other settings that children attend to share the excellent and in depth knowledge of children's development and learning to further promote continuity.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector held discussions with the childminder and spoke to children.
- The inspector looked at relevant documentation, such as children's records, qualifications for the childminder, and her policies and procedures. She checked evidence of the suitability of all household members.
- The inspector took account of the views of parents by speaking with some of them during the inspection.

### Inspector

Jennifer Forbes

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The childminder is very experienced in the provision of care and education for young children. She makes excellent and effective use of the skills she has gained to provide a safe and successful learning environment. The childminder's meticulous and precise monitoring of groups of children helps her to identify areas for improvement in practice or resources. She uses a variety of methods to analyse the effectiveness of the learning environment to help her to deliver exceptional outcomes for children. The childminder is in the process of securing even more effective partnerships with other settings that children attend, to share the excellent knowledge she has of children's progress. Safeguarding is effective. The childminder totally understands her role in protecting the children in her care and continually refreshes her knowledge of local procedures.

### Quality of teaching, learning and assessment is outstanding

Children are exceptionally active and enthusiastic learners. They have a fascination for discovering new things and finding out about the world through their senses. For example, children have hands-on experiences. They find out how raw ingredients, such as flour, salt and water come together to make a soft and exquisite dough. They learn about textures and natural fragrances as they add delightful smelling herbs to their mixture. The childminder expertly extends children's learning in communication and language as she teaches them the art of conversation. She skilfully questions them and listens carefully to their responses. Children develop their own ideas and follow their interests. They learn how things work. For example, they press the buttons on a calculator and identify the numbers. They unravel sticky tape from tiny dispensers. They learn how to cut it and measure how far it will stretch if they pull it across the room.

### Personal development, behaviour and welfare are outstanding

The childminder promotes children's health and well-being exceptionally well. Children have an excellent appetite and enjoy healthy food. They excitedly explore woodlands and beaches, searching for a myriad of artefacts and natural resources. They use them skilfully in the setting to enhance their play and learning. Children are highly imaginative and creative. For example, they use flowers to represent trees and create a fairy garden. Children grow in confidence as they practise their superb physical skills. They jump in snow and examine their footprints, they splash in puddles and climb trees under close supervision. The childminder teaches children how to keep themselves safe near roads and how to carefully look for traffic before crossing.

### Outcomes for children are outstanding

Children make outstanding progress and are exceptionally well prepared for school. They practise sharpening pencils and use mathematical tools to help them draw shapes and lines. They learn about the numbers on a ruler and how things can be bigger or smaller. Children explore excellent books that teach them about the world they live in. They learn about people and communities that are different from their own experience.

## Setting details

<b>Unique reference number</b>	EY493588
<b>Local authority</b>	Southend on Sea
<b>Inspection number</b>	1026742
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	9
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2015. She lives in Leigh-on-sea, Essex. She operates from Monday to Thursday, from 7am to 6.30pm, all year round, except for bank holidays and family holidays. She holds an early years qualification at level 6.

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