

Kidzrus Private Day Nursery Swinton

98 Manchester Road, Swinton, Manchester, M27 5FQ



Inspection date

6 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The experienced and inspirational provider, manager and dedicated staff share the same ethos and are extremely proactive. Self-evaluation is sharply focused. The strong desire to achieve excellence has helped them to achieve outstanding quality provision.
- Teaching is excellent. Well-qualified staff use their exceptional skills and expertise extremely well. They complete thorough observations, assessments and planning to support children's rapid progress.
- Children's emotional well-being is superbly promoted. The key-person system is robust and staff know each child individually and interact with them, with sensitivity and kindness. Nurturing and highly responsive staff cherish all children and staff working with babies thoughtfully tailor their care to reflect home routines.
- Children develop an outstanding sense of empathy and consideration for others. For example, they participate in numerous fundraising activities throughout the year and regularly visit elderly people at the local care home.
- Staff have remarkably high expectations of children. Staff are magnificent role models who give children an abundance of praise. Superb methods are used to promote children's excellent behaviour. These include, being chosen as a staff helper, being named the star of the week and taking care of a teddy bear for the weekend.
- Staff work harmoniously with other professionals. They work carefully together to provide outstanding support for children who have special educational needs and/or disabilities and those who speak English as an additional language.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate how the newly introduced systems, to gather even more feedback from parents and children, are helping to continue to enhance the already outstanding quality.

Inspection activities

- The inspector toured all areas of the nursery. She observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector held ongoing discussions with the manager, held a meeting with the provider and nursery manager, and carried out an evaluation of teaching with the nursery manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as policies and procedures, children's records, reviewed self-evaluation and checked evidence of the suitability of staff.
- The inspector took account of the views of parents through discussions and written feedback obtained prior to inspection.

Inspector

Layla Davies

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Leaders are extremely knowledgeable. They ensure that all staff have a thorough understanding of their role and responsibility to keep children safe. This helps to protect children's welfare. Staff receive a superb level of support. All staff have a meticulous programme for their own professional development. Leaders observe staff practice and provide regular meetings and training opportunities. This helps them to continue to improve their already excellent skills and knowledge. Parents are extremely complimentary about the first-rate care and education that children receive. Staff truly value and encourage parental involvement and understand the vital role that they play. Leaders are currently looking at introducing further ways to gather even more feedback from parents and children to help maintain the exceptional quality.

Quality of teaching, learning and assessment is outstanding

The nursery buzzes with excitement as children participate in extremely carefully planned and purposeful activities. For example, following a recent celebration, pre-school children use chopsticks and paint to create symbols and patterns. They engage in animated discussions and articulate which animal their birth date represents. Younger children explore a fascinating range of sensory play materials. They inquisitively experiment in cornflour and paint, using different tools and equipment. Children develop a great interest in much loved books and rhymes. For example, during story time pre-school children listen to and answer questions about a favourite book and anticipate what will happen next. Furthermore, during outdoor play, two-year-olds recreate a familiar story. They delight in splashing and squelching as they manoeuvre under, over and through water and mud, laughing wholeheartedly as they continue with their journey.

Personal development, behaviour and welfare are outstanding

Transition arrangements are exceptionally well planned for. Children settle into the warm and welcoming environment with ease. Older children are helped to make a smooth transfer to school. Children's health is superbly promoted. The chef takes great pride in preparing an excellent range of nutritious and appetising meals. Mealtimes are a highly social occasion. Staff model positive hygiene practices. They ask purposeful questions to teach children the importance of making healthy food choices. Children eagerly explore the splendid outdoor environment and delight in regular active and energetic play.

Outcomes for children are outstanding

All children, make rapid and sustained progress. They demonstrate a can-do attitude, even when faced with challenging activities. Younger children persevere to throw bean bags through hoops. Children are exceptionally well prepared for future learning and school. Older children show impressive skills as they skilfully write their names. They communicate with staff and their peers eloquently. Two-year-olds show remarkable self-care skills. For example, they capably use cutlery to eat meals. Babies confidently explore their dedicated areas with confidence and amazing levels of self-assurance.

Setting details

Unique reference number	EY492516
Local authority	Salford
Inspection number	1026732
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	50
Number of children on roll	80
Name of registered person	Kidzrus Nursery Ltd
Registered person unique reference number	RP534738
Date of previous inspection	Not applicable
Telephone number	01617940128

Kidzrus Private Day Nursery Swinton opened in 2010 and was registered again in 2015. The nursery employs 13 members of childcare staff, the majority of whom hold early years qualifications at level 3. The nursery opens Monday to Friday, from 7.45am until 6pm, all year round. The nursery provides funded early education for two-, three- and four-year-old children.

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