

The Old School House Day Nursery

Middleton Community Centre, Middleton, TAMWORTH, Staffordshire, B78 2AW



Inspection date

6 February 2018

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The strong partnership with parents promotes a shared approach to children's learning. Staff guide parents in sharing valuable information about their children's achievements. They involve parents in their children's learning at home and keep them well informed about their progress and activities.
- Staff use information about children's achievements effectively to measure their progress accurately. They plan focused next steps for individual children's learning and they make good progress. The well-planned, stimulating environment engages children and fires their curiosity to explore exciting activities and resources.
- Children are happy and well behaved in this welcoming, homely nursery. They form close bonds with staff, who are very caring and meet all children's needs. Staff work closely with parents to provide consistency of care for children. Children gain good levels of confidence and self-esteem and staff praise and encourage them.
- Leadership is very well organised and effective. The manager monitors children's progress and staff practice effectively. She works closely with the provider and staff to analyse the information they gather to plan how to narrow any gaps in learning quickly. Staff are well supported in their continuous professional development.

It is not yet outstanding because:

- Staff do not consistently give children time to think through problems, work things out for themselves or consider their own responses to questions.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen ways to encourage children to think through their ideas and to provide responses to questions.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint evaluation with the nursery manager.
- The inspector held a meeting with the nursery manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and considered their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of what constitutes a safeguarding concern. They know how to report any concerns and are confident in implementing rigorous procedures to help keep children safe. Staff make ongoing checks throughout the day to ensure the premises are safe for children to use. Staff supervise children vigilantly to help keep them safe. The provider is very proactive in making links with other early years professionals to share ideas and best practice and to support children's learning even more effectively. Staff share information with other settings children attend. This helps to protect their well-being and complement their learning.

Quality of teaching, learning and assessment is good

Staff use exciting resources that children can reach and choose for themselves. Once children are mobile, they have free choice of which room to play in. Staff are continually aware of each child's interests and base many activities on these. They encourage children to select the resources they need. For example, when children make models from recycled materials, they help them to use scissors and tape and decide how they will join the materials. Staff teach children to recognise and write letter sounds and numbers. They pick up on children's interest in painting the letters of their names. They encourage them in this and praise their efforts. Children show pleasure in their achievements and are motivated to form more letters and to do things for themselves.

Personal development, behaviour and welfare are good

Children form good relationships with each other and are interested to know everyone's names. They show interest in other children's families and ask them about these. Children enjoy healthy meals and help themselves to fruit and water throughout the day. This helps them to gain good independence skills. They learn more about healthy food and where it comes from through growing fruit, vegetables and herbs in the nursery garden. They see how the roots grow through transparent sections in raised beds and learn to care for their plants. Children show they feel relaxed and secure. For example, they go to staff for cuddles and sit on their laps to look at their favourite books. They play outside and enjoy using soft play equipment. This supports their physical development.

Outcomes for children are good

Children are enthusiastic in their exploration of the enriching environment both indoors and outside. They explore the textures of mud, ice and water, for example, as they roll toy construction vehicles into this mixture outside. They add gravel and slate chippings to the concoction and are imaginative as they pretend to make dinner. Children demonstrate very good language skills and ask questions about the activities, showing curiosity in the world around them. Babies enjoy moving their whole bodies in time to singing. They laugh and gurgle as they move. Children are well prepared for the next stages in their learning.

Setting details

Unique reference number	EY545366
Local authority	Warwickshire
Inspection number	1123058
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	76
Number of children on roll	48
Name of registered person	Hayley Elizabeth O'Brien
Registered person unique reference number	RP545365
Date of previous inspection	Not applicable
Telephone number	0121 3083923

The Old School House Day Nursery registered in 2017. The nursery employs eight members of childcare staff. Of these, four hold appropriate early years qualifications at level 6 and four hold a level 3 qualification. The nursery opens from Monday to Friday all year round. Sessions are from 7.15am until 6.15pm. The nursery provides funded early education for two-, three- and four-year-old children. It follows the Reggio Emilia approach to learning.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

