

Childminder Report

Inspection date

7 February 2018

Previous inspection date

16 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have built strong attachments with the childminder, her co-childminder and her assistant. Children settle quickly into the warm and friendly environment.
- Resources are plentiful, in good condition and easily accessible for all ages of children. Children make their own choices about what they would like to have, supporting their growing independence skills.
- The childminder carries out observations and planning to identify and support children's individual needs and next steps in learning. Children make good progress from their starting points and are eager to learn and explore.
- The childminder has successfully addressed the recommendations from her last inspection. She evaluates her practice regularly and identifies areas for further development that help improve the outcomes for children.

It is not yet outstanding because:

- When children start with the childminder, she does not successfully gain detailed information from parents about their children's learning at home, to help influence the planning of future activities.
- The childminder does not consistently share information with other early years settings that children attend to enable a shared approach to children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- encourage parents to share information about their children's achievements at home, to help inform the assessment and planning processes
- extend information sharing with other early years settings to enable a shared approach to children's learning.

Inspection activities

- The inspector observed activities and the childminder, co-childminder and the assistant's interactions with children.
- The inspector spoke to the childminder, co-childminder, the assistant and children at appropriate times during the inspection.
- The inspector checked and discussed evidence of the suitability of all adults living or working on the premises, and checked the qualifications of the childminder.
- The inspector spoke to several parents and took their views into account.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures and the childminder's other written policies and procedures.

Inspector

Hilary Tierney

Inspection findings

Effectiveness of the leadership and management is good

The childminder monitors her assistant's practice regularly and ensures he is up to date with current legislation. The childminder and her co-childminder are committed to maintaining their own and their assistant's professional development. For instance, they regularly meet other early years professionals to gather information to help them maintain good standards of teaching. The childminder is clear about the procedures to follow should she have any concerns about a child's welfare. She and her assistant are confident about the indicators that may alert them to any child protection concerns, and they understand the importance of monitoring children's non-attendance. Safeguarding is effective. Partnerships with parents are good. Parents speak highly about the care the childminder provides for their children.

Quality of teaching, learning and assessment is good

The childminder and her assistant meet children's individual needs well. They effectively support children's emerging communication and language skills. For example, they ask questions to help children to think and problem solve, such as 'How many have you got?', 'what do you do now?' and 'which one is missing?' Children enjoy looking at books, alone or with the childminder. Young children enjoy looking at the pictures and talking about what they can see. Children enjoy role play, such as pretending to mix and make cups of tea in the home corner area, and these activities support their developing imagination skills well.

Personal development, behaviour and welfare are good

Children settle quickly when their parents leave. The childminder and her assistant support children's emotional development effectively. They offer cuddles and comfort to those children who are unsure and need reassurance. Children demonstrate they feel safe and comfortable in the childminder's company. They enjoy easy access to fresh air and exercise and this effectively supports their understanding of healthy lifestyles. Children respond well to the positive language and encouragement offered by the childminder, her co-childminder and her assistant. Children understand the need to wash their hands before eating, after using the toilet and being outside. The childminder maintains children's privacy at all times, particularly during care routines, such as when changing nappies.

Outcomes for children are good

Children have good opportunities to develop their physical skills as they explore the world around them in the outside play space. Children have good levels of confidence and self-esteem. They express their ideas and choices as they interact with the adults and each other. Children are well prepared for their next stages in their learning or move to school.

Setting details

Unique reference number	EY416574
Local authority	Oxfordshire
Inspection number	1122769
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 6
Total number of places	6
Number of children on roll	18
Name of registered person	
Date of previous inspection	16 June 2014
Telephone number	

The childminder registered in 2010. She lives in Oxford. Her core hours of work are Monday to Friday from 9am to 6pm, all year round. The childminder works with her daughter, who is also a registered childminder, and with an assistant.

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