

Kids.Com Nursery LTD

Throstlenest Avenue, Wigan, Lancashire, WN6 7AS



Inspection date

6 February 2018

Previous inspection date

23 October 2014

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Inadequate	4
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Inadequate	4

Summary of key findings for parents

This provision is inadequate

- The quality of teaching and learning in the pre-school room is poor. Children's play is not purposeful and opportunities to interact and extend children's learning are frequently missed. This means that children do not make enough progress from the time they start.
- Staff are not effectively deployed to meet the needs of all children. This has a negative impact on the quality of teaching and compromises children's welfare and safety.
- The role of the key person is not effective in the pre-school room. Some staff do not know relevant information about the children in their care, including their care routines and stages of development.
- Children's behaviour is not always managed effectively. Staff do not recognise and deal appropriately with instances of poor and sometimes unsafe behaviour.
- The monitoring and supervision of staff is ineffective. Weaknesses in practice are not identified. Action is not taken swiftly enough to ensure all the statutory requirements are met.
- Opportunities for children to learn about the diverse similarities and differences between themselves and others are not fully developed.

It has the following strengths

- Staff keep parents informed about children's activities and care routines.
- Staff are very friendly, warm and welcoming. Children come in eagerly and quickly start to play.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that the quality of teaching and learning, particularly in the pre-school room, is of a consistently good standard, so that children make the best possible progress from the start	07/03/2018
■ deploy staff effectively to ensure that the needs of all children are met	07/03/2018
■ ensure that the key-person system is effective so that children, including children who are learning English as an additional language, receive the support they require to meet their individual needs	07/03/2018
■ ensure that staff have the necessary knowledge and skills to manage children's behaviour appropriately and ensure that children remain safe	07/03/2018
■ ensure the effective monitoring of staff so that support and coaching are focused on improving staff's knowledge and skills and raise the quality of practice.	07/03/2018

To further improve the quality of the early years provision the provider should:

- provide a more extensive range of opportunities that helps children to enhance their learning about the similarities and differences between themselves and others.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector carried out a joint observation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff and children during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views in written form.

Inspector

Denise Farrington

Inspection findings

Effectiveness of the leadership and management is inadequate

Leadership and management are weak. Systems to supervise and monitor staff fail to provide effective support and training to help them offer the best practice for children in their care. Consequently, children do not make enough progress. Managers do not effectively identify key weaknesses and failures to meet legal requirements have not been identified and addressed. Although the provider ensures that adult-to-child ratios are met, staff are not deployed effectively to always meet the needs of all children. The arrangements for safeguarding are not effective. Weaknesses in behaviour management mean that children's safety cannot always be assured. However, staff can identify issues that would give them cause for concern about a child's welfare. They know how to refer any concerns to the relevant authorities.

Quality of teaching, learning and assessment is inadequate

The quality of teaching and learning, particularly in the pre-school room, is weak. This means that children do not always engage in play. They wander around the environment without purpose as staff are frequently required to manage children's poor behaviour. Opportunities for staff to interact with children and teach are often limited. That said, staff make some observations of children. They are, generally, aware of children's progress and what they like to play with. Staff use their assessments to plan activities intended to support children to make the next steps in their learning. However, any potential learning is limited by the often chaotic pre-school learning environment. Younger children are better supported to explore a range of appropriate toys and resources. Staff provide a calm learning environment and talk to children about what they are doing. They encourage them to solve their own simple problems as they play. For example, children are encouraged to try out their ideas when trying to make a toy car travel in the garage lift.

Personal development, behaviour and welfare are inadequate

Staff do not manage children's behaviour effectively. Some children display unwanted behaviour. For example, they throw toys and turn over a small table during play. This behaviour is disruptive, compromises children's safety and hinders future learning. Parents speak highly of the nursery, however, some are unsure of who their child's key person is. Staff in the pre-school room do not gather enough relevant information about the children in their care. For instance, they do not always know the first language spoken by children who are learning English as an additional language. Furthermore, staff do not have effective systems to ensure the needs of children and their families are well met in the event of the key person's absence. Staff do not fully support children in understanding all aspects of diversity. However, they ensure children follow good hygiene procedures. For example, they remind them to wipe their nose and wash their hands before eating. The meals and snacks provided by the nursery are healthy and nutritious.

Outcomes for children are inadequate

Children's learning and progress is hindered due to weak leadership and poor teaching. The failure of leaders and managers to robustly monitor the quality of the nursery means

that children are not making the progress they are capable of. These inadequacies are significantly affecting children's potential learning and outcomes. However, children do develop some basic skills that help to prepare them for their future learning.

Setting details

Unique reference number	322992
Local authority	Wigan
Inspection number	1103760
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	34
Number of children on roll	46
Name of registered person	Kids.Com Limited
Registered person unique reference number	RP524102
Date of previous inspection	23 October 2014
Telephone number	01942 703 002

Kids.Com Nursery LTD registered in 2000. The nursery employs 10 members of childcare staff, six of whom hold appropriate early years qualifications at level 3, one at level 5 and two at level 2. The nursery opens Monday to Friday all year round, term time only. The nursery operates from 8am until 6pm.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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