

# Childminder Report

**Inspection date**

7 February 2018

Previous inspection date

20 May 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The experienced childminder has a good understanding of the requirements of the early years foundation stage. She is well organised and is committed to providing high-quality childcare. Parents are complimentary about the childminder and about the care given.
- The childminder enhances her home provision with regular outings and visits to places in the local community. For example, children enjoy visits to a local toddler group. This supports children to be ready for the next stage in their learning and school.
- The childminder uses her policies, procedures and risk assessment effectively to support children's health, safety and well-being. The childminder interacts kindly with children and they feel happy and content in her care.
- The childminder provides a wide range of toys, resources and activities to support children's interests and development. Children play happily and explore with curiosity.
- The quality of teaching is consistently good. Since the last inspection, the childminder has completed a formal qualification in early years. This further supports her knowledge and understanding of child development.
- The childminder makes regular observations of children's development and plans well for children's next steps in learning. All children make good progress.

### It is not yet outstanding because:

- Although the childminder cares for babies and young children well, she does not fully refine her arrangements to help them settle as easily as possible when they first start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the arrangements to help young children settle and develop a sense of belonging.

### Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector had a tour of the home and viewed the areas used for childminding purposes.
- The inspector spoke to children and the childminder at appropriate times throughout the inspection.
- The inspector took account of the views of parents by reading written testimonials.
- The inspector viewed children's records and looked at evidence of the suitability of adults living and working in the house.

### Inspector

Josie Mapes

## Inspection findings

### Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has completed training to ensure that her knowledge and understanding remain up to date. She understands the possible signs and symptoms of abuse and knows whom to contact if she were to have any concerns about a child. The childminder has a clear understanding of her role and regularly reflects on her practice. She has recently renewed her paediatric first-aid training to ensure she is equipped with skills should any medical emergency arise. Parents comment that they are very happy with the childminder and that children make very good progress while they are with her. They praise her behaviour management skills, and appreciate that she works in partnership with them to support children's development.

### Quality of teaching, learning and assessment is good

The childminder offers a well-resourced environment that supports children's learning well. She interacts warmly and confidently, and demonstrates a clear understanding of children's interests. Babies enjoy exploring and investigating a number of brightly coloured resources. The childminder talks to children as they play, which supports their early communication and language skills. She gives children encouragement to develop their early walking skills, to strengthen their muscles and overall physical development. The childminder makes regular, focused observations about children's achievements, which she shares with parents to involve them in their children's learning. She monitors children's progress over time to ensure that they do not fall behind in their development.

### Personal development, behaviour and welfare are good

The childminder gives young children lots of care and attention to support their emotional well-being. They enjoy comforting cuddles to reassure themselves. Children have daily access to the outdoors, either in the childminders garden or on trips to local parks. Children learn about healthy lifestyles. For example, they enjoy healthy snacks after taking part in effective handwashing routines. They start to learn the importance of self-care, such as when the childminder wipes their nose and disposes of the tissues. Babies sleep according to their needs. The childminder encourages children to understand each other's differences, particularly in relation to their ages and stages of development. This helps them understand and respect similarities and difference.

### Outcomes for children are good

Children develop a range of skills while they are with the childminder, which support their good progress. They are well prepared for school. Babies sit confidently and begin to reach out for their favourite toys. They babble and interact with adults around them confidently. Babies are beginning to build strong bonds with the childminder and other children at the setting. Older children are learning to share and take turns with resources.

## Setting details

<b>Unique reference number</b>	EY102643
<b>Local authority</b>	Sheffield
<b>Inspection number</b>	1101877
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	5
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	20 May 2014
<b>Telephone number</b>	

The childminder registered in 2002 and lives in High Green, Sheffield. She operates from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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