

IMPs Pre-School

The Portakabin, Broadley Street Gardens, Broadley Street, London, NW8 8BN



Inspection date	6 February 2018
Previous inspection date	25 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager demonstrates a strong commitment to providing high-quality care and education. She takes account of parents' views to help improve outcomes for children.
- Staff support children's communication and language skills well and interact with them. They engage children in meaningful conversations about what they are doing and encourage them to share their home experiences.
- Children are gaining good skills to support them in their future learning, including moving on to school. For example, children are developing good self-confidence and manage tasks competently and independently.
- Children develop an awareness of the world around them as they regularly visit the local community.
- Parents speak highly of the pre-school and are happy with the care their children receive. They report that the staff are welcoming and share regular information with them, which helps to provide consistency in children's learning and development.

It is not yet outstanding because:

- Occasionally, staff miss opportunities to supervise and support some children, in particular those who are less sure of what to do, to involve them more fully in ongoing purposeful play.
- At times, staff do not make the best use of their knowledge of children's achievements to help them to target activities as precisely as possible to close gaps in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and develop further the organisation of activities to involve children more consistently in ongoing purposeful play
- make more precise use of assessments to consistently plan for children's interests, to support their individual learning needs further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector completed a joint observation with the nursery manager.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Rizwana Nagoor

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff are aware of the possible signs and symptoms of abuse and have a good understanding of the procedures to follow should they have any concerns about a child's welfare. They understand wider safeguarding issues and update training regularly. Supervisory arrangements help the manager to support staff's ongoing professional development and training to improve their skills. The manager follows secure procedures to recruit new staff safely. She continually ensures that staff are, and continue to be, suitable to care for and work with children. The manager ensures staff carry out efficient safety checks that enable children to feel secure and play in a safe environment. The manager completes ongoing self-evaluation and she encourages staff to share thoughts and ideas to help develop the provision further.

Quality of teaching, learning and assessment is good

Staff work closely with parents to identify children's starting points. Overall, they provide a variety of activities to support children's next steps in learning and their imaginative skills. For example, children enjoy making their favourite colour play dough, then pretend to bake a cake and count the candles. Children are creative and independently learn to manage risks. For example, they carefully use scissors to cut out paper to make shapes and patterns. Children have good opportunities to investigate and explore their environment. For example, children enjoy feeling the texture of dry oats, filling and emptying pots outside and exploring their mini allotment.

Personal development, behaviour and welfare are good

Staff are good role models. They consistently reinforce the clear rules and boundaries to support children's emotional well-being. Children behave well and learn good manners. They learn about healthy lifestyles and have good opportunities to play outdoors. For example, they enjoy being physically active and developing their coordination skills, such as when negotiating space on bicycles and scooters. Children have good opportunities to learn about the wider world. For example, their different cultural backgrounds are celebrated and respected. This helps them to explore the similarities and differences they share with each other.

Outcomes for children are good

Children are confident, ready for their next stages of learning and the move to school. For example, children recite numbers in their play and begin to write their names. Children of all ages and abilities make good progress in relation to their individual starting points. They enjoy looking at books, listening to stories and joining in with songs and rhymes. Children are sociable, talkative and develop good friendships with their peers.

Setting details

Unique reference number	EY426156
Local authority	Westminster
Inspection number	1094786
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 4
Total number of places	20
Number of children on roll	26
Name of registered person	The Independent Mothers Pre-School Committee
Registered person unique reference number	RP523996
Date of previous inspection	25 March 2015
Telephone number	02077255787

IMPs Pre-School registered in 1993. The pre-school is located in the London Borough of Westminster. The pre-school is open each weekday from 8.30am to 3.15pm, during term time only. The provider employs five members of staff, three of whom hold relevant qualifications at level 3 and one holds a qualification at level 5. The nursery receives funding for the provision of free early education to children aged two, three and four years.

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