

Childminder Report

Inspection date

7 February 2018

Previous inspection date

25 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder and her assistants effectively support children to develop very secure social skills. For example, they concentrate well during group activities and are excited to join in and take turns with their friends.
- The childminder and assistants encourage children to have fun as they play. For example, they sing rhymes increasingly fast, which excites and motivates children and helps them to engage and learn.
- The childminder effectively monitors assistants. She meets with them regularly to support their individual skills and practice, which helps to maintain a consistent standard of teaching and promotes good outcomes for children.
- Self-evaluation is effective. The childminder seeks the views of assistants and parents to identify areas for improvement. For example, she plans to develop the outdoor area further to create interesting spaces for children to explore.

It is not yet outstanding because:

- Assistants do not consistently teach children good health and hygiene procedures.
- Assistants do not make good enough use of spontaneous learning experiences to extend children's mathematical awareness, particularly in relation to shapes, space or measures.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support assistants in making better use of opportunities to build on children's understanding of good health and hygiene practices
- further develop how assistants teach children to use mathematics in everyday life, especially shapes, space and measures.

Inspection activities

- The inspector observed children playing independently, with friends and assistants in different learning environments.
- The inspector spoke to children and assistants at appropriate times during the inspection and considered parents' views by reading testimonials written for the inspection.
- The inspector completed a joint observation with the childminder, of her assistants supporting children during a routine activity.
- The inspector spoke to the childminder about how she organises her setting, supports assistants and plans for children's progress.
- The inspector sampled a range of documents, including assistants' training records, policies and children's development records.

Inspector

Tristine Hardwick

Inspection findings

Effectiveness of the leadership and management is good

The childminder and assistants keep their knowledge and skills up to date well, which positively benefits children and secures good outcomes. For example, they have recently introduced early writing during outdoor play. The childminder supports her assistants successfully. She meets with them frequently to help identify and plan improvements to their individual practice. Safeguarding is effective. The childminder and her assistants keep their knowledge of child protection up to date. They all confidently know how to identify and report potential concerns in relation to children's safety and welfare. They have up-to-date contact numbers to report any concerns they have promptly.

Quality of teaching, learning and assessment is good

The childminder and assistants interact well with children. They use their good knowledge of children's interests to plan experiences they enjoy. For example, children who enjoy playing with flashcards relish the challenge of identifying pictures and to sound out letters, which helps them to build very early reading skills. The childminder completes ongoing observations and assesses children's development well, to help her identify and close any gaps in their learning. She shares this information with parents frequently, providing them the opportunity to contribute to children's overall targets.

Personal development, behaviour and welfare are good

Children are happy and behave well. They follow the positive examples provided by the childminder and her staff to build good social skills. For example, they use 'please' and 'thank you' when asking for help. Children learn to be independent and complete simple tasks safely on their own, such as using a knife to cut bananas and peeling oranges. Children develop good self-esteem through frequent praise and encouragement, which motivates them to play and achieve. For example, children use ride-on toys in the garden and the childminder and her assistants praise them when they manage to move on their own.

Outcomes for children are good

Children make good progress and enjoy activities across all areas of learning. They are busy playing as soon as they arrive and they develop secure social skills, as they learn to interact with other children, such as during group time. Children build successful language and communication skills, and learn to express themselves well. For example, they use musical instruments and sing their favourite nursery rhymes. Children use a range of tools and materials to make marks. For example, they use small spades and rakes to make different patterns in sand. Children develop good physical skills. They enjoy activities that help to build their larger muscles, such as being physically active outside, as well as quieter activities that require good hand-to-eye coordination, such as being imaginative with small-world toys. Children prepare well for their next stages in learning and their eventual move to school.

Setting details

Unique reference number	EY391605
Local authority	Slough
Inspection number	1093812
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 8
Total number of places	18
Number of children on roll	8
Name of registered person	
Date of previous inspection	25 June 2015
Telephone number	

The childminder registered in 2015 and lives in Slough, Berkshire. She offers care every weekday from 8am until 6pm, all year round, except public holidays. The childminder receives funding for the provision of free early years education for children aged two, three and four years.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2018

