

Park Day Nursery & Pre-School Ltd

Crofton Community Centre, Stubbington Lane, Fareham, Hampshire, PO14 2PP



Inspection date

9 February 2018

Previous inspection date

17 June 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children enjoy their time at the nursery and out-of-school club. The effective key-person system is particularly strong for younger children, and staff support children's emotional development well.
- Staff effectively plan and provide an interesting range of resources, activities and experiences for children to help support their learning and development. For example, babies enthusiastically explore cold jelly and warm custard. This helps support children's developing senses.
- The owner and manager ensure staff recruitment is robust. Ongoing supervision of staff practice and targeted staff development help staff to support positive outcomes for children.
- The setting builds strong relationships with local schools and others involved in children's care and learning. This helps support continuity in learning for children.

It is not yet outstanding because:

- At times, pre-school routines interrupt children's play and learning. Sometimes, children wait unnecessarily for staff to be ready for the next activity.
- Staff in the pre-school room do not make the most of every opportunity to fully challenge and extend children's learning and development.
- Occasionally, staff deployment across the nursery and out-of-school club is not fully effective in supporting children's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the daily routines in the pre-school room to ensure children make the most of their time in the nursery
- ensure staff in the pre-school room use every possible opportunity to consistently challenge and extend children's learning
- review how staff deployment across the nursery and out-of-school club is used to effectively support children's learning at all times.

Inspection activities

- The inspector observed, listened to and spoke to staff and children as they played indoors and outdoors during the inspection.
- The inspector completed joint observations with the manager. Together they discussed how staff training and performance contributed to children's learning and development.
- The inspector held a meeting with the owner and manager to discuss the vision for the future of the setting and raising children's outcomes.
- The inspector spoke to parents available on the day of inspection and took note of their views.
- The inspector sampled documentation, including staff suitability checks and children's records.

Inspector
Emma Dean

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The owner and manager ensure all staff across the nursery and out-of-school club are knowledgeable about child protection. Staff training, for example, ensures staff knowledge is current. Staff understand what procedures to follow if they have any concerns about a child's welfare. Robust systems of risk assessment and written policies are effectively implemented to help promote children's safety and welfare. The owner and manager reflect on the whole setting and make plans to further develop and improve the setting. For example, changes have been made to positively support children with dietary needs.

Quality of teaching, learning and assessment is good

Staff know the children well. They make regular observations and assessments about what children know and can do. Staff involve parents in their children's learning and ask for continued information about children's interests and achievements at home. Staff effectively incorporate these interests into the planning of activities. For example, younger children enjoyed learning about the different jobs people do. The manager effectively monitors the progress children make and takes steps to address any gaps in children's learning and development. Mathematical development, for instance, in younger children was identified as a slightly weaker area of learning. Staff introduced new engaging mathematical resources and included more activities and songs to support children's mathematical development. Mathematical development is now stronger.

Personal development, behaviour and welfare are good

Children know the simple rules and boundaries across the setting and they behave well. The learning environment is inviting and children are motivated to play and explore. Staff promote a healthy active lifestyle to all children. For example, babies enjoy time playing in the fresh air and young children tackle the sturdy climbing frames in the garden with enthusiasm. This supports children's physical development. Children enjoy a wide variety of nutritious meals and snacks. Children have the opportunity to visit the local community, such as by taking walks to the village and to the play parks. They see different people, which helps develop their understanding of the diversity of the wider world.

Outcomes for children are good

Children are confident and learn to communicate effectively. They ask questions and are curious learners. Children develop good social skills as they play with their friends. They learn to share resources and take turns. For example, children use timers to help them manage time spent on the tablet computers. Children make good progress from their starting points and are ready to move on to school.

Setting details

Unique reference number	EY358986
Local authority	Hampshire
Inspection number	1093122
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	80
Number of children on roll	98
Name of registered person	Park Day Nursery Pre-School Ltd
Registered person unique reference number	RP527161
Date of previous inspection	17 June 2015
Telephone number	01329 668686

Park Day Nursery & Pre-School registered in 1990. It is based in Fareham, Hampshire. The nursery opens weekdays from 7.30am to 6pm, throughout the year. The out-of-school club operates from 7.30am to 9am and from 3.15pm to 6pm, during school term time. The nursery receives funding for the provision of free early education for children aged two, three and four years old. There are 20 members of staff employed to work with the children, including the owner and the manager. Of these, 12 hold early years qualifications at least at level 3.

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