

# Childminder Report

**Inspection date**

7 February 2018

Previous inspection date

18 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- Children are happy and settle quickly in the childminder's care. She forms close bonds with them and recognises changes, such as when they are tired, and supports their needs quickly.
- The childminder monitors children's progress and development well. She continually observes and records their interests and changing needs, to help her ensure she challenges them as much as she can. Children prepare for their next stages of development securely, and make good progress from their starting points.
- Indoors, there is a good range of resources for children to choose from, which helps them to develop their own interests and discover new ones.
- Partnerships with parents are successful. The childminder shares a variety of information with them about their children, helping to support consistent care and learning arrangements.
- Self-evaluation is effective. The childminder and her assistants work together well. They identify, plan and implement changes that positively benefit children and continue to support good outcomes. For example, they arrange resources and equipment where children can access them independently.

**It is not yet outstanding because:**

- The childminder does not effectively support children who prefer to learn outside.
- The childminder does not gather enough information from other providers, to help her fully support children's care and learning needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- increase opportunities for children to play and explore outdoors
- extend links with other settings that children attend, to support children's individual needs and interests even more.

### Inspection activities

- The inspector observed children playing independently, and with the childminder and her assistants.
- The inspector considered parents' views by reading testimonials written for inspection purposes.
- The inspector completed a joint observation with the childminder.
- The inspector held a meeting with the childminder to discuss how she organises her setting and staff, and to assess her plans for children's progress and development.
- The inspector sampled a range of documents, including policies, children's records and staff qualifications.

### Inspector

Tristine Hardwick

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistants confidently know how to identify and report any concerns they have about children. They successfully keep their knowledge and skills up to date, such as through ongoing training and independent research. For example, recent training around communication helps them to support children's language skills more effectively. The childminder supports her assistants well. She meets with them frequently to discuss ways that help to extend their individual practice. They also reflect on the activities they provide children, and seek to identify improvements so that children benefit from good learning outcomes.

### Quality of teaching, learning and assessment is good

The childminder and her assistants successfully support children. They use the knowledge gathered from parents well to provide a range of activities children enjoy, which helps to ensure children are motivated to play and learn. The quality of teaching is good. The childminder and her assistants provide a good balance between children's play choices and activities they lead, which helps children to learn constantly through their play. For example, as they talk about people who help us, they research through books to develop their knowledge even further. The childminder makes frequent assessments to help identify and close any gaps in children's progress.

### Personal development, behaviour and welfare are good

The childminder and her assistants are good role models. They provide children with positive examples of their expectations of behaviour, such as being polite, kind and using good manners. Children are curious and attentive. They concentrate well during activities and interact appropriately in conversations, developing secure language and communication skills. Children enjoy frequent outings with the childminder and her assistants. For example, they attend local groups and attractions, where children learn how to behave in different environments and develop good social skills. The childminder and her assistants are vigilant. They complete assessments to help minimise potential hazards, so that children can play safely.

### Outcomes for children are good

Children enjoy activities across all areas of learning. They develop their literacy skills by handling and using books. They explore pictures and talk about the things they see, building very early reading skills. Children learn to show consideration towards others through their play. For instance, they pretend to be doctors and use plasters and bandages on toys. Children develop good self-esteem and feel valued, such as through observing positive images of themselves and others, as well as receiving constant praise and encouragement. Children prepare well for their eventual move to school.

## Setting details

<b>Unique reference number</b>	EY218296
<b>Local authority</b>	Slough
<b>Inspection number</b>	1091334
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 11
<b>Total number of places</b>	18
<b>Number of children on roll</b>	12
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	18 May 2015
<b>Telephone number</b>	

The childminder registered in 2001 and lives in Cippenham, Slough. She offers care every weekday from 7.30am until 6pm, all year round, except public holidays. The childminder receives funding for the provision of free early years education for children aged two, three and four years. The childminder is qualified to level 3 in childcare and education.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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