

Windermere Nursery

Church of the Annunciation, Windermere Avenue, Wembley, Middlesex, HA9 8QT



Inspection date

7 February 2018

Previous inspection date

26 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Overall, effective partnerships with parents are established. Parents are very happy with the service provided. Staff regularly keep parents informed about the children's achievements and offer suggestions and how they can support learning at home.
- Children are confident, happy and settled in the nursery. They build strong relationships with staff and other children. Staff are caring and regularly praise children for their achievements. This helps to promote children's emotional well-being.
- Children behave well and staff are good role models. All children are encouraged to share, take turns and look after their environment.
- Children of all abilities make good progress, given their starting points.
- Children are well prepared for their future and starting school. They develop good self-help skills. Staff patiently encourage them to do things for themselves.

It is not yet outstanding because:

- Although the manager monitors children's individual progress, she does not yet evaluate the progress made by different groups of children, to identify and address any differences in their rates of progress.
- Staff do not make the most of opportunities for children to find out about their local or wider community.
- The manager has not been fully successful in involving parents and children in the evaluation of the nursery, to further improve the provision.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the progress made by different groups of children to help ensure that any gaps in learning are quickly closed
- build on opportunities for children to learn about their local and wider community
- increase opportunities for parents and children to be involved in the evaluation of the nursery.

Inspection activities

- The inspector observed the quality of teaching indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting the nursery manager. He looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Peter Towner

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. Staff check areas children have access to, indoors and outdoors, for hazards before use. Staff are well deployed so that children are continually supervised. They are trained in child protection procedures and have a secure knowledge of how to address any concerns about children's welfare. Staff recruitment, selection, vetting and induction procedures meet requirements. The manager supports staff effectively. Staff have good opportunities to discuss and update their professional expertise to benefit children's learning. Parents are very complimentary about the quality of the nursery. They comment particularly on the friendliness of the staff and the welcome that their children receive. Parents also believe the nursery staff play a positive role in their children's development.

Quality of teaching, learning and assessment is good

Staff effectively use observations, assessments and information from parents, to plan for each child's individual needs. They organise the sessions so there is plenty of variety for children. For example, staff help to ensure there is a good balance between adult-led learning and free-play opportunities. This helps children engage in several aspects of learning during their play. Staff provide good opportunities for children to practise their early language skills. Children begin to recognise their names as they register themselves on arrival. Older children write their names on their work. In circle time, children listen to stories and recall the details accurately. They sing action songs with enthusiasm and move their bodies to the music, stretching, twisting and jumping up and down. Children practise their counting skills in sequence as part of this activity.

Personal development, behaviour and welfare are good

Children play in a welcoming environment and are happy and settled. Their emotional security begins with a good settling-in procedure that is agreed with parents. Children develop secure and meaningful relationships with staff and other children. Their good health is promoted well. Children eat healthy lunches and snacks, and are physically active in the outdoor area each day. Staff boost children's self-confidence while praising their positive behaviour, for example, when children help tidy away toys. Staff work closely with other educational specialists, such as speech and language professionals, to help children make good progress in their learning and development.

Outcomes for children are good

All children are making good progress from their individual starting points. Children develop good early literacy and mathematical skills. They count with confidence, recognise numbers and confidently solve simple problems. Children show an interest in stories and they are beginning to recognise that print has meaning. They practise writing their names and enjoy making marks with a range of different materials. Children develop good physical skills and move in a variety of ways. They are sociable, inquisitive and eager to try out new things. Children are gaining important skills to support their future learning, including their eventual move on to school.

Setting details

Unique reference number	137857
Local authority	Brent
Inspection number	1089568
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	43
Number of children on roll	37
Name of registered person	Maria Loizou
Registered person unique reference number	RP511608
Date of previous inspection	26 May 2015
Telephone number	020 8904 3327

Windermere Nursery registered in 1995. The nursery employs seven members of childcare staff. Of these, two hold appropriate qualifications at level 5, four at level 3 and one at level 2. The nursery opens all year round and operates daily from 8.30am until 4pm. The nursery provides funded early years education for two-, three- and four-year-old children.

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