

# The Octagon Nursery

The Octagon, Walker Street, Hull, North Humberside, HU3 2RA



## Inspection date

Previous inspection date

7 February 2018

29 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff plan effectively for and monitor individual children's learning well, overall. This includes children who require specific, additional support to meet their needs. Staff work closely with parents and other professionals involved in children's care to provide a targeted approach.
- Children benefit greatly from having warm and trusting relationships with the energetic, thoughtful and caring staff team. Children are happy, settled and display high levels of self-confidence and self-esteem.
- Staff make excellent use of risk assessments to identify and minimise potential hazards. Children manage their own health and safety very well.
- Staff keep parents well informed about the setting and successfully involve them in their children's learning. For instance, staff provide daily feedback as well as regular progress updates and suggestions for activities to continue at home.

### It is not yet outstanding because:

- Methods to evaluate the progress of children that receive early years pupil premium funding are not established well enough to identify whether gaps in learning are closing as quickly as possible.
- Although the staff introduce new vocabulary as children play, they are not consistent in pronouncing the correct pronunciation of some words to help children understand how to say them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review how gaps in achievement for children that receive additional funding, such as early years pupil premium, are reviewed to identify whether gaps are closing
- model how to pronounce words correctly so children know the correct way to say and use them.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

### Inspector

Lynne Pope

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to recognise and report any concerns about a child's well-being. The management team frequently tests staff's knowledge and understanding, such as giving them scenarios to see what they would do. The manager monitors staff performance effectively. For instance, she meets with staff individually and regularly observes their practice. Staff make good use of what they learn through training opportunities to help further develop the provision. For example, training related to behaviour management has helped them teach children to understand that their activities affect others. The management team and staff are passionate about the service they offer. They show they are very keen to continue to develop their practice and provide the highest-quality setting.

### Quality of teaching, learning and assessment is good

Staff place a strong emphasis on developing children's interests. For example, they have incorporated children's interest in numbers into planning following feedback from parents. Staff enthusiastically engage in children's play, ask lots of questions and give children time to think, answer and provide their own ideas. Staff respond to babies that babble, getting down to their level and talking back to them. Babies become engaged in rhymes and songs, supported by the props that staff use to make the songs come alive for them. Two-year-old children develop their physical skills as they practise climbing up and down the stairs of the slide in their room. Pre-school children develop a strong interest in technology. Staff work closely with them, guiding them so they understand what keys to press to operate a simple computer program. Staff monitor the progress of children well, overall.

### Personal development, behaviour and welfare are good

A welcoming and friendly atmosphere greets all children and their families. Staff are very knowledgeable about the children in their care and show a good appreciation of their different backgrounds. Children have daily opportunities to be active and they play inside or outside as they wish throughout the session. They develop their large-muscle skills and use large blocks and planks to practise their balancing skills. Children follow well-established hygiene routines and enjoy highly nutritious meals. Babies personal needs are met, staff give them cuddles when they are tired and closely monitor sleeping children. Children's independence develops from a young age. For example, they are encouraged to feed themselves.

### Outcomes for children are good

Children build important skills that help them with their future learning and in readiness for school. They make good progress. Young babies eagerly explore their environment and investigate the toys. Children communicate well and express their wishes and needs. Children get along well together and learn to take turns with the equipment. They become absorbed in their play and are motivated to learn.

## Setting details

<b>Unique reference number</b>	EY311282
<b>Local authority</b>	Kingston upon Hull
<b>Inspection number</b>	1087975
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	63
<b>Number of children on roll</b>	62
<b>Name of registered person</b>	Goodwin Development Trust
<b>Registered person unique reference number</b>	RP523707
<b>Date of previous inspection</b>	29 April 2014
<b>Telephone number</b>	01482 594324

The Octagon Nursery registered in 2005. The nursery employs 11 members of childcare staff. All staff hold appropriate early years qualifications at level 2 or above, including the manager who holds early years professional status. The nursery opens from Monday to Friday during term time. Sessions are from 7.15am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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