

Childminder Report

Inspection date

7 February 2018

Previous inspection date

3 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder carefully plans activities, building on what she knows about the children and their interests. She skilfully enhances children's learning through planned and spontaneous play opportunities. As a result, children make good progress from their starting points.
- Children's behaviour is managed well. The childminder is a good role model and provides clear guidance to the children about her expectations for behaviour and why they are important.
- The childminder takes positive steps to evaluate her practice and to make improvements. She receives complimentary feedback from parents about the care she provides.
- The childminder makes good use of opportunities to support children's self-esteem and confidence. She uses praise and encouragement effectively, developing a positive relationship with each child.
- The childminder provides a safe environment. This enables children to feel protected, happy and settled. The childminder helps promote children's personal care skills well. They independently wash their hands when required.

It is not yet outstanding because:

- The childminder does not consistently use her good communication skills to encourage children to think, problem solve and develop their imaginations.
- The childminder's arrangements for professional development are not ambitious enough to enhance her knowledge and skills to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make even better use of questions and narrative that help to extend children's imaginative and problem-solving skills to the highest level
- enhance professional development plans and increase the potential to raise the overall quality of practice to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector had a tour of the areas of the home used for childminding purposes.
- The inspector looked at children's records, a sample of policies and evidence of the suitability of the childminder and other adults in the household.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.

Inspector

Lianne McElvaney

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a clear understanding of the possible indicators of abuse. She understands the procedures to follow should she have concerns about the welfare of a child in her care. The childminder has detailed policies and procedures to help keep children safe from harm. She effectively risk assesses the environment to identify and minimise potential hazards in her home and garden. Children learn how to keep themselves safe.

Quality of teaching, learning and assessment is good

The childminder is attentive to children as they play. She makes suggestions and introduces resources engaging children's interest well. This motivates children and helps them make good progress. The childminder's teaching is good and she understands how young children learn. She skilfully reshapes activities to introduce all areas of learning. For example, during a craft activity she introduces early mathematics, encouraging the children to recognise numbers. Children concentrate and are eager to join in. Overall, the childminder is skilful at extending children's language and sensitively models words correctly during interactions. The childminder has good systems to share and exchange information with parents when children first start. She keeps them well-informed about their child's progress. The childminder also shares ideas with parents as to how they can best support and continue their child's learning at home.

Personal development, behaviour and welfare are good

The childminder knows each child well. She works hard to support their emotional well-being and tailors care routines to the individual child. Children are confident and settled. Children make choices about their play, which supports their independence. The childminder is a good role model she demonstrates good manners and supports children to learn social skills, such as sharing. The childminder offers consistent praise and encouragement to children which, helps to support their confidence and self-esteem. Children learn about healthy lifestyles and have regular access to physical exercise in the garden or on outings in the local environment. The childminder helps children learn how to keep themselves safe through positive care practices, daily routines and activities.

Outcomes for children are good

Children develop many skills in readiness for their future learning and later moves to school. They are independent and excitedly explore their surroundings, choosing toys to support their play. Children have high levels of confidence and initiate conversation with others. They are sociable and consistently use good manners. Children enjoy joining in with songs and competently complete the actions to the words. Children make very good progress from their individual starting points. They develop good relationships with the childminder and learn to value and respect the feelings and opinions of others at toddler groups.

Setting details

Unique reference number	EY466587
Local authority	Sheffield
Inspection number	1087527
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 11
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	3 March 2014
Telephone number	

The childminder registered in 2013 and lives in Stannington, Sheffield. She operates all year round from 7.30am to 6pm, Monday to Thursday, except bank holidays and family holidays. The childminder has a childcare qualification at level 3.

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