

Childminder Report

Inspection date

7 February 2018

Previous inspection date

6 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The qualified childminder has a good understanding of how children learn and develop. She tracks children's progress robustly to make sure that any gaps in their learning close swiftly. Children make good progress towards the early learning goals.
- The childminder uses her good knowledge of children's interests to provide activities and resources that she knows they will enjoy. Children become engrossed in their play as they methodically sort and categorise appealing objects and toys.
- Children form strong emotional bonds with the childminder. They are relaxed in her company and demonstrate high levels of confidence in new situations.
- The childminder often attends training and uses research well to extend her skills and knowledge even further. For instance, she has developed a greater understanding of how to identify and plan for repeated patterns of behaviour observed in children's play.
- The childminder uses effective two-way communications with parents to promote children's learning at home and in the setting well.

It is not yet outstanding because:

- The childminder does not make the most of opportunities that arise during play to help children develop their problem-solving skills further.
- The childminder does not routinely exchange information with other settings that children attend, to fully promote consistency in their learning and care.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with increased opportunities to solve problems independently
- strengthen information sharing practices with other early years settings that children attend and fully promote consistency in children's learning and care.

Inspection activities

- The inspector toured the areas of the home used for childminding purposes.
- The inspector observed the quality of teaching during activities and assessed the impact on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector held discussions with the childminder. She looked at relevant documents and evidence of the suitability of adults living in the household.
- The inspector spoke with children during the inspection.

Inspector

Susie Prince

Inspection findings

Effectiveness of the leadership and management is good

The experienced childminder evaluates and reflects on her practice well. She identifies clear targets for development based on her good knowledge of children's needs. For instance, the childminder plans to enhance her outside space to provide even greater learning experiences for children who prefer to learn outdoors. The arrangements for safeguarding are effective. The childminder regularly updates her training to ensure that she has a clear understanding of wider child protection issues. She knows how to alert the relevant authorities to any concerns about children's welfare. The childminder checks her home daily and takes effective steps to minimise any potential hazards. This ensures that children have a safe place to play.

Quality of teaching, learning and assessment is good

Children engage in a good range of purposeful activities that is well suited to their needs. For example, they enjoy using a variety of writing tools to make marks and experiment with shape. Children demonstrate good hand-eye coordination as they skilfully thread laces through intricate holes. The supportive childminder plays alongside children to guide and enhance their learning well. She encourages them to name objects and engages them in meaningful conversations to promote their developing speech effectively. The childminder helps children to count in sequence and talk about size and shape. She offers lots of encouragement to help them remain focused and persevere. The childminder observes children closely to accurately assess their stage of development and proficiently plan for their next steps in learning.

Personal development, behaviour and welfare are good

The childminder provides a welcoming environment where children flourish. She works closely with parents to plan individualised settling-in sessions to support children's emotional well-being successfully. The childminder often meets up with other local childminders to provide good opportunities for children to help develop social interactions. Children are cooperative and behave well. They help to tidy away resources and know the routine well. Children are physically active and benefit from daily walks and trips to places of interest. They follow good hygiene routines and enjoy nutritious meals to promote their good health effectively.

Outcomes for children are good

Children have a positive attitude to learning and develop many skills in readiness for eventual moves to school. They have good listening and concentration skills. Children are self-assured and confidently explore their ideas as they select resources and revisit activities. They develop good mathematical skills. For example, children recognise numerals and competently count as they play. Children are interested in books and choose to look at them independently.

Setting details

Unique reference number	319718
Local authority	Leeds
Inspection number	1087108
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	6 March 2014
Telephone number	

The childminder registered in 1990 and lives in the Halton area of Leeds. She operates all year round from 7am to 5.30pm, Monday to Thursday, except for bank holidays and family holidays. The childminder holds a relevant childcare qualification at level 3.

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