

Barnowls Out of School Club



Aston Clinton County Combined School, Twitchell Lane, Aston Clinton, Aylesbury,
Buckinghamshire, HP22 5JJ

Inspection date	9 February 2018
Previous inspection date	20 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy the individual attention they receive from staff during their time at the out-of-school club. Staff are positive role models for children to copy. Staff have a very caring and considerate approach and develop close emotional bonds with children.
- Staff encourage children to help plan their activities, which helps meet their interests and develops their sense of responsibility. Children talk positively about the experiences they have at the club and how much they enjoy attending.
- Staff have good partnerships with parents, to help provide continuity of care and learning. Parents comment that staff are friendly and helpful, and enable their children to settle happily into the welcoming club.
- There are effective discussions between staff and the host school about children's individual needs to help support continuity in their care.

It is not yet outstanding because:

- Although managers reflect on some aspects of their practice, they do not include the views of parents to consider their ideas for future development.
- At times, staff do not make the most of opportunities to build further on children's good knowledge and thinking skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the self-evaluation process, taking into account the views of parents to assist in identifying areas for further improvement
- continue to support staff to make the most of all opportunities to extend children's thinking skills.

Inspection activities

- The inspector completed a joint observation with the out-of-school club manager and discussed the range of activities and resources on offer.
- The inspector held a discussion with the management team and staff at appropriate times.
- The inspector sampled a range of documentation, such as policies and procedures, risk assessments and information to show staff suitability.
- The inspector observed the children indoors and outdoors.
- The inspector took into account the views of children and parents.

Inspector

Joanne Allen

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have completed relevant training and have a thorough understanding of the local procedures that help keep children safe. They are aware of the signs that a child may be at risk of harm, and know what to do if they have concerns. The manager checks staff's suitability and ensures all new staff follow a rigorous induction programme. The manager is knowledgeable and confident in her ability to lead her team. Regular discussions between staff members ensure that they communicate effectively about plans for the day. Staff have developed effective partnerships with parents, who are very eager to share their praise for the setting. The manager shows a strong commitment to improving the provision and providing a good-quality service for children.

Quality of teaching, learning and assessment is good

Children are busy and engaged throughout their time at the out-of-school club. Staff encourage children to talk about what they do in school each day and use this information to complement their experiences. For instance, they support children's interest in writing as they encourage them to write lists on a large whiteboard for a pretend birthday party. All children enjoy the activities and play well alongside each other. They are confident to complete tasks, such as building a track for their cars using bricks and long pieces of guttering. Staff demonstrate new skills to children and adapt activities successfully to reflect individual capabilities. For instance, they show children how to develop increasing control as they enjoy different ways to kick and catch a ball.

Personal development, behaviour and welfare are good

Staff provide a welcoming and lively environment. They are approachable and positive, and children build close bonds with them. Children have many opportunities to learn about the importance of leading a healthy lifestyle. For example, staff offer children daily opportunities to go outside to play team games, such as football, in the secure playground. Snack time is an enjoyable and relaxed occasion where children select their own snack from a selection of healthy foods and talk about what they have done at school as well as events in their home lives. Staff provide opportunities for children to learn about each other's backgrounds and the wider world. For instance, they take part in planned activities relating to different cultures and festivals. This helps children respect and value similarities and differences and to develop a positive approach to diversity.

Setting details

Unique reference number	EY432731
Local authority	Buckinghamshire
Inspection number	1085949
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	40
Number of children on roll	14
Name of registered person	Barnowls Nursery Limited
Registered person unique reference number	RP904150
Date of previous inspection	20 January 2015
Telephone number	01296 632373

Barnowls Out of School Club registered in 2011. It operates from the Clock School within the grounds of Aston Clinton County Combined School in Aylesbury, Buckinghamshire. The club is open Monday to Friday, term time only, from 7.45am until 8.45am and 3.15pm until 6pm. The club employs six staff, five of whom have relevant qualifications at level 3 or level 2.

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