

Childminder Report

Inspection date

7 February 2018

Previous inspection date

26 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is an experienced practitioner with a natural instinct to teach and nurture children sensitively and effectively. Children thoroughly enjoy exploring and discovering the world with her. Parents are very confident in her care for their children.
- The childminder knows the children in her care very well. She uses this knowledge to plan and deliver interesting learning opportunities that challenge children's thinking and creativity. Children make consistently good progress in their learning.
- The childminder creates superb opportunities for children to take part in physical exercise. For example, they enjoy playing out in the garden in all seasons, visit soft-play centres and go for long walks in natural habitats.
- Children become very confident in making decisions in their play. They become increasingly independent in caring for their own needs. For instance, children create a plan for how they are going to do something, check that it is working and think how they can improve it. These skills are invaluable in helping them prepare for school.

It is not yet outstanding because:

- Assessments and monitoring are not used precisely enough to check that individual children achieve their potential as rapidly as possible in every aspect of their learning.
- The childminder does not focus sharply enough on updating her knowledge to strengthen her already very good teaching and help her to know how to deliver outstanding practice.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- use assessments and monitoring more precisely to check that children achieve the best possible progress in every aspect of their learning
- strengthen the already good teaching and practice by keeping professional knowledge fully up to date to raise the quality of the provision to even higher levels.

Inspection activities

- The inspector observed, listened to and talked with children as they played indoors and during outdoor play.
- The inspector reviewed policies and discussed the procedures relating to children's safety and welfare with the childminder.
- The inspector sampled children's records, the childminder's planning and evaluation of activities, and information exchanged with parents.
- The inspector took account of the views of parents in written communication.
- The inspector spoke with the childminder about the impact of her training, experience and practice on raising outcomes for children.

Inspector

Helen Robinshaw

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows what she must do if she has concerns about a child's safety and protection. She has attended recent training in safeguarding, child protection and paediatric first aid. The childminder makes detailed risk assessments of the places children play and visit. This helps her to minimise the risk of children coming to any harm. The childminder skilfully teaches children how to assess risks and keep safe when they are at her home or exploring the local community. The childminder reflects well on her practice, adjusting and developing her setting. She ensures she is able to meet the ever-changing needs of both the children and their families. The childminder develops good partnerships with parents that support the sharing of information and consistency in children's learning.

Quality of teaching, learning and assessment is good

The childminder is very attentive and listens carefully to what children say. She expertly asks questions to extend children's thinking and understanding of new language. For example, as children pretend to make toast and eggs, the childminder wonders whether the eggs will have a 'runny yolk' or be 'hard boiled'. Children thoroughly enjoy acting out their experiences through role play and develop increasingly complex narratives. The childminder skilfully adds language to help children understand mathematical concepts. For example, cutting a toy pizza or cake into pieces and sharing them out fairly. Children accurately count birthday candles and check numbers on dials as they 'cook' their cake.

Personal development, behaviour and welfare are good

The childminder shows she values and respects children's ideas and choices. Children form very warm and secure relationships with her and with each other. They also develop very good social skills, such as mixing with other friends and meeting people in the community. For instance, children enjoy breakfast at a café before going to a library and they go on group outings to country parks, lakes and farms. The childminder has high expectations for children's behaviour and consistently models showing kindness to others. Children are quick and spontaneous as they thank friends and show people that they care about how they are feeling. The childminder helps children to know how to make healthy choices. For instance, children help to shop for some of their own nutritious snacks.

Outcomes for children are good

Children are imaginative and curious in their play. They take these skills out into their community, look at their world in closer detail and question how and why things happen. Children are well prepared for school and other activities. For example, they are willing to 'have a go' at new activities, concentrate on what they set out to do and learn to persist with problem solving. Children listen carefully to stories and can retell significant events. They enjoy craftwork and are skilled in manipulating small tools, such as glue spreaders and fine paintbrushes. Children take responsibility for independently hanging up their hats and coats.

Setting details

Unique reference number	EY229840
Local authority	Surrey
Inspection number	1085569
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	26 January 2015
Telephone number	

The childminder registered in 2002 and lives in Egham, Surrey. The childminder works each weekday, for most of the year.

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