

# Little Troopers Day Nursery

13 Stanley Road, Oxford, OX4 1QY



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|--------------------------|-----------------|
| <b>Inspection date</b>   | 6 February 2018 |
| Previous inspection date | 8 July 2014     |

| <b>The quality and standards of the early years provision</b> | <b>This inspection:</b> | <b>Outstanding</b> | <b>1</b> |
|---|-------------------------|--------------------|----------|
|   | Previous inspection:    | Good               | 2        |
| Effectiveness of the leadership and management                |                         | Outstanding        | 1        |
| Quality of teaching, learning and assessment                  |                         | Outstanding        | 1        |
| Personal development, behaviour and welfare                   |                         | Outstanding        | 1        |
| Outcomes for children   |                         | Outstanding        | 1        |

## Summary of key findings for parents

### This provision is outstanding

- Leadership and management of the nursery are excellent and inspire the whole team. There are highly effective arrangements to evaluate all aspects of the provision, including the quality of teaching and learning, which leads to exceptional practice.
- Teaching is consistently of a very high quality. Staff have high expectations of children's achievements across all areas of their development. They use their expert knowledge of how young children learn to provide varied experiences for children.
- Children thrive and flourish in the nursery and their behaviour is exemplary. From an early age they show high levels of confidence in their surroundings. They develop an extremely positive sense of belonging and secure emotional attachments. Children learn how to share, take turns and develop a respect for others.
- Highly effective partnership working leads to improvement in the provision and outcomes for children and their families. Parents speak highly about the provision and the team. They say, 'It's like a family, very protective and staff are empathetic and nurturing'.
- Staff place an extremely strong focus on helping children to acquire communication and language skills, and on supporting their personal, social and emotional development. Older children talk about what they enjoy doing at nursery, such as playing on scooters, building with bricks and playing with their friends.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the excellent links already made with local schools and consider how they implement children's learning in literacy.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outside and assessed the impact this has on children's learning.
- The inspector spoke to staff and children at appropriate times during the inspection. She held a meeting with the provider and manager.
- The inspector carried out a joint observation with the manager.
- The inspector checked evidence of the suitability and qualifications of staff.
- The inspector looked at a sample of policies, accident and children's records, children's learning and development records and planning documentation. She also spoke to a number of parents and took account of their views.

### Inspector

Jackie Nation

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Staff demonstrate an expert understanding of their role in safeguarding. They are extremely clear about the action to take in the event of a concern about a child's welfare. Children's safety is prioritised and robust procedures are in place at arrival and collection times. Recruitment and vetting are robust and thorough procedures ensure staff's ongoing suitability is maintained. Professional development is supported exceptionally well, leading to a well-qualified and highly skilled staff team. The management team plans to build on their excellent links with local schools to enhance children's literacy skills even further. Parents are kept fully informed about their child's learning and encouraged to be involved in their child's learning at home. They can access tips for talking, learning bags and books to take home.

### **Quality of teaching, learning and assessment is outstanding**

Staff work highly successfully to provide precise and accurate assessments of children's learning. They have delightful interactions with all children and this helps children's love of learning accelerate at a fast pace. Staff use excellent strategies to help children think and learn. All children are inquisitive and active learners. Older children are confident speakers and they recall events and share what they know. Babies and younger children explore superb resources to enhance their sensory experiences. Older children develop excellent listening skills during group times and show their sound knowledge of letters and the sounds they represent. All children excel in using their imagination and creative skills with excellent resources accessible for role play and art and craft work. Children's love of mark marking, books and singing is captured in every area of the nursery, including outdoor play.

### **Personal development, behaviour and welfare are outstanding**

This is a very welcoming and inclusive nursery where the atmosphere is positive and nurturing. Learning areas are highly organised and encourage children to explore, experiment and investigate. Staff are caring and attentive and children's emotional well-being is central to everything they do. They provide high levels of reassurance and care. Children are praised and told they are 'fantastic', which boosts their self-esteem. Children's health and physical development are promoted exceptionally well. Children enjoy freshly prepared nutritious meals and snacks, and they have excellent opportunities to spend time outside. Links with local agencies and other professionals work extremely well to ensure all children's needs are met.

### **Outcomes for children are outstanding**

Children develop very positive attitudes to learning and make excellent progress. Their language, literacy and mathematical skills develop exceptionally well. Older children initiate their own play and become fascinated in creating patterns, counting steps outside and measuring and comparing heights. Children search for letters in the sand and this links to a favourite story. All children develop very good personal independence and very confidently make their needs known. They are extremely well prepared for school.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY340742  |
| <b>Local authority</b>                           | Oxfordshire   |
| <b>Inspection number</b>                         | 1070824   |
| <b>Type of provision</b>                         | Full-time provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 0 - 4   |
| <b>Total number of places</b>                    | 40  |
| <b>Number of children on roll</b>                | 63  |
| <b>Name of registered person</b>                 | Little Troopers Day Nursery Ltd   |
| <b>Registered person unique reference number</b> | RP526507  |
| <b>Date of previous inspection</b>               | 8 July 2014   |
| <b>Telephone number</b>                          | 01865 793 322   |

Little Troopers Day Nursery registered in 2006. The nursery employs 16 members of childcare staff. Of these, one has early years teacher status and 14 staff hold qualifications ranging from level 2 to level 6. The nursery is open from Monday to Friday all year round. Sessions are from 8.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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