

Aylesbury College Day Nursery

Oxford Road, Aylesbury, Buckinghamshire, HP21 8PD



Inspection date	7 February 2018
Previous inspection date	6 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Managers work extremely well with other professionals to ensure that children and families who need specialist advice and support receive the help they need. Staff also work superbly with parents and colleagues outside the nursery to meet children's learning and care needs. Parents are delighted with their children's progress and say their children are very happy, settled and feel secure.
- Each child has a key person who checks their progress and makes plans to meet their individual needs. Children choose from a range of resources and interesting indoor and outdoor activities. All children make good progress.
- Staff model clear speaking and careful listening. They give children time to reflect and collect their thoughts. Children communicate their ideas with confidence.
- Children and babies experience good physical activities to help develop their muscle control.
- Staff are very caring and patient with children and babies, and forge good relationships with them. Children learn to be cooperative and tolerant with each other.

It is not yet outstanding because:

- The managers recognise the good teaching abilities of each member of staff but do not place emphasis on identifying ways to support them to continually improve their skills and knowledge.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the programme of professional development to consistently raise every member of staff's knowledge and skills of teaching to the highest level.

Inspection activities

- The inspector observed activities in the indoor play areas and the outdoor learning environment. She conducted a joint observation with the manager.
- The inspector held meetings with the manager and her deputy. The provider of the nursery attended the feedback meeting. The inspector spoke with staff and children throughout the inspection when appropriate.
- The inspector looked at a range of documentation, such as children's assessment and planning documentation, the setting's risk assessment and safety records.
- The inspector checked evidence of self-evaluation, and the suitability and qualifications of staff working within the nursery.
- The inspector spoke with a selection of parents during the inspection and took account of their views. She also looked at some written reviews.

Inspector

Liz Kissane

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff understand their responsibilities in relation to child protection issues very well. They know how to report to the relevant professionals should they become aware of concerns about children's welfare. All staff have a very thorough induction to confirm their suitability to work with children. Staff supervise children well and maintain a safe environment in which they play and learn. Staff take every opportunity to help children learn to keep themselves safe. For example, a member of staff helps children to understand how to make a safe 'U-turn' in a pedal car. Purposeful discussions extend children's language further.

Quality of teaching, learning and assessment is good

Staff have a good knowledge and understanding of all areas of learning. They provide a wide and inviting range of activities, indoors and outdoors, to inspire and extend children's learning. Children enjoy exploring materials first hand. For example, very young children paint with spaghetti and enjoy the swirl marks the spaghetti makes. Young children identify plastic insects under a pile of hay, counting their legs and describing them. Older children test the properties of ice and shaving foam with the warmth of their hands as they create winter scenes. Children become attentive listeners, for example, when staff share books with them. Staff take appropriate action to close gaps in children's learning. They adjust teaching to meet children's individual needs.

Personal development, behaviour and welfare are good

Managers have re-evaluated their behaviour management policy to help children with differing needs understand how to behave well towards each other. Behaviour is managed in a very positive way. Children's behaviour is good and they have good manners. All staff speak politely, gently and considerately with children. Relationships are strong and all staff know children well. Staff deal with children's individual care needs to a high standard and work very closely with parents on this. Staff provide clean bedding and rest areas for all ages. Older children learn to take rests if they need to.

Outcomes for children are good

Children who speak English as an additional language receive good support and quickly gain confidence in speaking. Children enjoy challenges and become independent and resilient. They develop early reading and writing skills. They learn about the sounds letters represent and how to write their names. Children count, name shapes and compare sizes. They learn a good range of literacy and mathematical skills that prepares them well for school.

Setting details

Unique reference number	EY264202
Local authority	Buckinghamshire
Inspection number	1070532
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	100
Number of children on roll	164
Name of registered person	The Corporation of Aylesbury College
Registered person unique reference number	RP904747
Date of previous inspection	6 November 2014
Telephone number	01296 588 594

Aylesbury College Day Nursery registered in 1989. It is located in the grounds of Aylesbury College, in Aylesbury, in Buckinghamshire. It is managed by the Aylesbury College Corporation. The nursery opens Monday to Friday all year round, with the exception of bank holidays. Sessions are from 8am to 1pm and 1pm to 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 29 staff, most of whom hold appropriate early years qualifications, including 17 who are qualified at level 3 and one who is qualified at level 6.

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