

# Kish Nursery

Woodville Road, Richmond, Surrey, TW10 7QW



## Inspection date

6 February 2018

Previous inspection date

12 June 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager has a strong understanding of how children learn and develop. Since the last inspection, she has gained an additional qualification to extend her knowledge and skills, which benefits staff, children and their families.
- Staff support children's language and literacy skills effectively. For example, they encourage children to develop a love of books by reading age-appropriate stories to them. Children make good developmental progress given their starting points.
- Children have plenty of time to play and develop the skills they need for their future learning. For example, they test and improve their coordination and physical skills as they use a variety of large equipment in the garden.
- Staff show a genuine interest in children's play. They are kind and attentive to children's personal needs, which supports their emotional well-being. Children feel safe and secure.
- Staff highly value children's individual backgrounds. For example, they plan meaningful activities and events that reflect children's home languages, cultures and their communities. Children learn about the world around them.

### It is not yet outstanding because:

- Sometimes, staff are too quick to offer solutions to the problems children face during play and miss opportunities to give them enough time to express their ideas and views.
- Staff miss opportunities to support children's understanding of the effect that food and drink has on their bodies.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make full use of opportunities for children to resolve their problems and express their thoughts and ideas
- extend the support for children to help them understand the importance of a healthy range of food and drink for their bodies.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors.
- The inspector checked documents relating to the suitability and qualifications of staff. She discussed safeguarding procedures, risk assessment, complaint procedures and assessments of children's progress.
- The inspector reviewed the nursery's self-evaluation and discussed with the manager how she uses this to target improvements.
- The inspector spoke to parents to obtain their views about the nursery.
- The inspector carried out a joint observation with the manager. She spoke to staff and interacted with children at appropriate times.

### Inspector

Marisol Hernandez-Garn

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager holds regular meetings with staff to discuss current child protection issues and the reporting procedures. Staff are confident about what to do should they have any concerns about a child's welfare. The manager follows rigorous procedures to check staff's suitability to work with children. She provides them with guidance and training to enhance their knowledge. For example, staff have attended training to help them manage children's behaviour more effectively. The manager works well with staff, parents and other professionals to evaluate the provision and to set well-targeted plans for continuous improvement. For example, she has reviewed group times successfully to achieve better outcomes for younger and older children.

### Quality of teaching, learning and assessment is good

Staff observe and monitor children's progress accurately, which they share with parents to support children's learning at home. Parents are very complimentary about the care and education their children receive. Staff are good at planning interesting activities that keep children well motivated. For example, children showed good levels of engagement as they made a collage using craft and recycling materials. Others made banners and streamers that helped to enhance their drawing and cutting skills. Staff have introduced 'fun learning sessions' recently to provide children with extra challenge. For example, older children learn about letters and the sounds they represent. They develop early reading skills and write for different purposes, in readiness for school.

### Personal development, behaviour and welfare are good

Children benefit from the close relationships with staff and their peers. They are happy, independent and active learners. For example, younger children had lots of fun exploring different sized containers during water play. They giggled with delight as they splashed water and watched the bubbles they had made. During the activity, staff used their strong skills to introduce counting and other ideas, such as 'empty' and 'full,' to develop children's early mathematical skills. Children behave well. For instance, children show affection and respect for each other. They listen to instructions and play nicely with their friends. Staff supervise children and check the premises effectively to help keep them safe. They actively encourage children to take manageable risks safely with confidence. Children respond well and receive meaningful praise for their efforts.

### Outcomes for children are good

Children spend their time at the nursery purposefully. They are keen to show what they know and can do. For example, children count confidently from one to 20 in both English and German, demonstrating their linguistic skills. Children have plenty of opportunities to develop their curiosity and creativity. They use a wide range of role-play costumes and resources and enjoy dressing up while others have lots of fun making imaginary cakes for their birthdays. Overall, children gain important skills for their future learning, including their move on to school.

## Setting details

<b>Unique reference number</b>	EY473395
<b>Local authority</b>	Richmond upon Thames
<b>Inspection number</b>	1069979
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	Kish Kindergarten Ltd
<b>Registered person unique reference number</b>	RP529427
<b>Date of previous inspection</b>	12 June 2014
<b>Telephone number</b>	02083322445

Kish Nursery registered in 2013 and is one of two privately owned nurseries. It is located in the London Borough of Richmond-upon-Thames. The nursery opens from 8am to 1pm from Monday to Friday, term time only. The nursery employs four members of staff including the manager. Of these, one holds an early years qualification at level 6, one has a qualification at level 3 and one is qualified to level 2. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

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