

The Butterfly Preschool

32b Webb's Road, LONDON, SW11 6SF



Inspection date

7 February 2018

Previous inspection date

1 April 2014

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- Highly skilled staff create an extremely stimulating environment and put children's individual needs at the heart of everything they do. All staff are highly focused on providing children with high-quality care and a wealth of exciting opportunities to explore and learn.
- Children's behaviour is exemplary. They have a high regard for rules and boundaries. Staff sensitively enable children to learn to hold themselves and their peers accountable for behaviour.
- Children are tremendously happy at pre-school. They form very strong bonds and secure attachments with all the extremely caring and friendly staff. For example, those children who need more reassurance at the start of the day delight in sharing photographs from home. This makes a significant contribution to children's emotional well-being.
- Staff are fully committed to their professional development. They are expertly supported by the manager to deepen their childcare knowledge.
- Teaching is inspirational and worthy of dissemination. Staff are highly qualified and use their deep knowledge and understanding of how children learn to plan innovative and interesting activities for all children. Parents speak highly about the tailor-made learning experiences their children receive.
- Children make excellent progress from their starting points. Staff highly motivate children to learn and prepare them superbly for school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement plans to refine the highly effective tracking of different groups of children even more precisely.

Inspection activities

- The inspector had a tour of the pre-school.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact on children's learning.
- The inspector spoke with staff, children and parents during the inspection and took account of their views.
- The inspector held a meeting with the management team. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector completed a joint observation with the manager.

Inspector

Dawn Larkin

Inspection findings

Effectiveness of the leadership and management is outstanding

The passionate and dedicated manager and her team incisively evaluate the quality of the pre-school and accurately identify areas to drive ongoing improvement. The manager is acutely aware of children's progress and uses information from monitoring to support the team to carefully review its provision. The manager and staff precisely select training courses to further develop their already excellent knowledge. Any emerging gaps in children's learning are quickly addressed and closed. The manager is exploring ways to refine her tracking even further. Arrangements for safeguarding are effective. Staff have comprehensive knowledge of child protection issues and know how to report concerns. The manager is very up to date with changes in regulations and ensures her staff are very well informed of any changes. Excellent partnerships with a range of partners ensure all children's needs are very effectively met. Superb links with local schools help staff to use innovate approaches to extend the curriculum further. For instance, following training at a local school, three-dimensional shape is taught through art.

Quality of teaching, learning and assessment is outstanding

Staff are incredibly creative when extending and challenging children's learning experiences. They make excellent use of their knowledge of children's abilities to question them effectively. This supports children to use new vocabulary and vocalise their understanding, for instance, when talking about animals. Staff create exciting experiences, such as making moving robots, to inspire children's interest in science and technology. Staff model how to play exceptionally well and they get fully involved in activities. They effectively promote children's emerging understanding of cultural diversity. For example, when children pretend to have a family meal, staff seamlessly link previous learning about Chinese New Year into their role play.

Personal development, behaviour and welfare are outstanding

Staff fully appreciate the benefits of outdoor play and provide children with vast opportunities to enhance their physical development. Children delight in challenging themselves when aiming their shoots at the basketball ring. Regular visits to Clapham Common allow children to take managed risks as they learn to climb trees. Children effortlessly follow effective hygiene practices. They comfortably manage their own personal needs and develop exceptional self-care skills. Staff create a wide range of opportunities for children to be independent. For instance, children delight in cleaning and tidying away their toys in the pre-school at the end of the session.

Outcomes for children are outstanding

All children consistently gain key skills in preparation for school. They show extremely high levels of concentration and determination throughout their learning experiences. Funding is used to help quickly close any gaps in children's learning. Children develop excellent thinking and problem-solving skills. They acquire excellent early mathematical skills. For example, children are able to make simple calculations.

Setting details

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| Unique reference number | EY465231 |
| Local authority | Wandsworth |
| Inspection number | 1069470 |
| Type of provision | Full-time provision |
| Day care type | Childcare - Non-Domestic |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 2 - 4 |
| Total number of places | 16 |
| Number of children on roll | 17 |
| Name of registered person | The Baby Drop Limited |
| Registered person unique reference number | RP901048 |
| Date of previous inspection | 1 April 2014 |
| Telephone number | 02077380019 |

The Butterfly Preschool registered in 2012. The nursery employs five members of childcare staff. Of these, one has early years teacher status, one has qualified teacher status and two hold appropriate early years qualifications at level 3. The pre-school opens from Monday to Friday, during term time only. Sessions are from 9.15am until 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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