

Little Butterflies Day Nursery

Pilgrims Way Church, Pilgrims Way, London, E6 1HW



Inspection date

9 February 2018

Previous inspection date

22 April 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The manager has effective systems to guide staff and support their ongoing professional development. For example, she uses regular supervisions to help staff reflect upon their strengths and identify areas for development.
- Staff regularly attend a range of training to strengthen their teaching skills and improve their understanding of welfare requirements. For instance, staff described how they have learned a range of strategies to promote children's good behaviour.
- Parents and staff work effectively in partnerships to support children's care and learning needs. Parents appreciate the staff's efforts to include them in their children's learning. For instance, parents, staff and children took a 'mathematics walk' to the local shops, to help children learn about numbers, counting and money.
- Children become highly independent and develop excellent personal care skills. For example, older children confidently assist with tasks, such as setting the table at mealtimes. They serve their food and drinks independently and thoughtfully assist younger children in the group.

It is not yet outstanding because:

- Some staff observations lack clarity about what children can already do and they do not precisely plan for the next steps in children's learning.
- Children do not consistently have access to a range of opportunities to build on their literacy skills, particularly to practise making marks and writing.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help all staff to assess children's development accurately to identify what children already know and plan precisely for what they need to learn next
- extend opportunities for children to develop their literacy skills.

Inspection activities

- The inspector observed a range of activities, indoors and outdoors, and assessed the quality of teaching and its impact on children's learning.
- The inspector had a meeting with the provider and manager. She also explored the views of staff and children at intervals during the inspection.
- The inspector had discussions with a number of parents and considered their views alongside parents' written feedback.
- The inspector looked at a sample of documentation, including policies and procedures, details of staff suitability checks and children's learning records.
- The inspector carried out a joint observation with the manager.

Inspector

Sarah Crawford

Inspection findings

Effectiveness of the leadership and management is good

The highly qualified manager has developed effective systems to evaluate the provision. Her well-targeted plans for improvement help to improve children's learning outcomes. For example, she regularly compares the progress of different groups of children. The manager identified that boys were achieving better than girls in some areas of learning. She supported staff to develop learning opportunities for girls. This has helped raise girls' levels of attainment, in line with those of boys. Safeguarding is effective. Staff have a clear understanding of how to keep children safe at nursery. They know how to identify signs which might indicate a child is at risk of harm and how to report any concerns about children's safety or welfare.

Quality of teaching, learning and assessment is good

Staff provide specialised activities and resources within the setting and/or work in partnership with other professionals to help cater for children's individual learning needs. The multilingual staff team supports children who speak English as an additional language well. For example, staff use a range of opportunities to hear and use children's home languages in the nursery. Children learn to speak English fluently and make good progress in their learning. Staff teach children well. For example, they help children learn about size and measurements as they fill containers with sand or mix ingredients to make play dough.

Personal development, behaviour and welfare are good

Staff work effectively with parents to promote active and healthy lifestyles for children. For example, they encourage parents to walk children to nursery where possible and ensure that there are lots of opportunities for energetic play indoors and outdoors. Meals and snacks provided for children are well balanced and nutritious. Parents comment that this helps to support good eating habits at home. Staff are positive role models for children. They treat others with kindness and respect, and encourage children to do the same. Children's behaviour is good. Children demonstrate that they have close and caring bonds with their key person and other staff. For example, they settle quickly on arrival at nursery and are confident to approach staff for help or reassurance.

Outcomes for children are good

Children make good progress from their various starting points. This includes those who receive funding. Children show good levels of curiosity and enjoy finding out about the world around them. For example, they had fun mixing different coloured paints into puddles. They were interested to see how the colours changed and how rainwater altered the consistency of the paint. Children develop a good range of skills to support their ongoing learning, including being ready to start school.

Setting details

Unique reference number	EY265405
Local authority	Newham
Inspection number	1068658
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	40
Number of children on roll	51
Name of registered person	Little Butterflies Day Nursery
Registered person unique reference number	RP521521
Date of previous inspection	22 April 2014
Telephone number	020 8475 0898

Little Butterflies Day Nursery registered in 2004. The nursery opens Monday to Friday from 8am until 6pm for most of the year. The nursery employs eight members of childcare staff, all of whom have appropriate early years qualifications. The manager holds qualified teacher status and other staff are qualified at level 3 or 2. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

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