

Anglo Spanish Day Nursery

152 Clapham Manor Street, London, SW4 6BX



Inspection date

7 February 2018

Previous inspection date

26 February 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Staff do not make good use of observations and assessments of children's learning to ensure they are challenged and make consistently good progress.
- The space used for care of the babies is not organised as effectively as possible to ensure that children are able to easily practise walking.
- At times, staff do not ensure that all children are fully involved and engaged in activities, especially at group times.
- Staff do not gather enough information from parents when children start in the setting, to plan effectively from the outset.

It has the following strengths

- Children develop positive communication skills. Staff immerse them in the English and Spanish languages, and they develop a good ability to speak in both languages.
- The management team has a clear commitment to developing staff further. Managers encourage staff to develop their professional skills through training and regular supervisory sessions. Staff share information from training with their colleagues at meetings to ensure all staff benefit from their new-found knowledge.
- Parents are complimentary of the staff and the service they provide. They feel involved in children's learning and comment that staff are always available to talk about their children's routines and well-being.
- Children are very well settled and have strong attachments with staff. Children are happy in their key person's care.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage the provider must:

Due Date

- improve the use of observations and assessments to plan challenging and purposeful play for each child in response to their individual needs and stage of development. 07/03/2018

To further improve the quality of the early years provision the provider should:

- improve the organisation of the area used for babies to make it easier for them to practise walking
- review and improve some routines during the day, including group times, to ensure that all children are able to take part and remain engaged
- gather more information from parents when children first start, to further understand children's capabilities so that this information can be used to accurately inform the initial planning for children's learning.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector had a tour of the setting.
- The inspector completed two joint observations with the manager of the setting.
- The inspector spoke with staff, children and parents during the inspection and took account of their views.
- The inspector held a meeting with the setting manager and deputy. She looked at relevant documentation, such as risk assessments, children's development records, policies, procedures and evidence of the suitability of staff working in the setting.

Inspector

Laura Hoyland

Inspection findings

Effectiveness of the leadership and management requires improvement

Managers are aware of their responsibilities overall, although some elements of practice are not fully effective. Parents are warmly welcomed in to the setting and greeted by staff. Parents are valued and feel part of the setting. The premises are accessible by a fingerprint entry system and staff are vigilant to people arriving at the door, ensuring that all visitors sign in. Staff are robustly recruited. Their identity and suitability is rigorously checked. Staff know how to refer any safeguarding concerns they may have and have all received child protection training. Safeguarding is effective. All staff have regular supervisory sessions with the management team and targets are set to improve their practice. However, support is not effective enough to ensure that teaching and learning are consistently good. In addition, managers have not worked effectively with staff caring for babies to ensure that the environment is organised to encourage those learning to walk. The carpet for the baby area is rolled out each day and does not all lay flat. Staff ensure that this does not pose a safety hazard but have not recognised the impact that it has on children's physical development. The management team has positive relationships with the local authority advisers and takes their advice on improvements needed.

Quality of teaching, learning and assessment requires improvement

Although staff are well qualified and provide many activities that children enjoy, they do not consistently plan effectively for children's individual needs. Staff do not always use observations of children's learning to plan challenging activities to support them to make good progress in their learning and development. Some children do not engage in activities because they are too challenging, while others are not challenged enough. Furthermore, information on what children can do is not gathered from parents to inform initial planning. However, children thoroughly enjoy creative activities. They experiment with paints and engage in opportunities to use technology, such as the interactive board.

Personal development, behaviour and welfare require improvement

Staff are not always successful when planning group times. Many children do not engage or listen as these parts of the session are sometimes chaotic. Nevertheless, staff follow children's individual routines and teach them to behave well. Staff use positive behaviour management strategies and praise children's good behaviour. Children enjoy a wide range of nutritious meals and learn about following a healthy diet. They talk about carrots as a healthy food item and use visual props to discuss other healthy food items during play. In addition, children access the outdoors daily and exercise in a variety of ways.

Outcomes for children require improvement

Weaknesses in teaching, planning and assessment of children's learning has some impact on their readiness for school. However, they are developing some skills for the future. For example, children share resources, take turns and listen to staff instructions. They sit for short periods and older children are learning letter sounds to develop their early literacy skills.

Setting details

Unique reference number	144080
Local authority	Lambeth
Inspection number	1068531
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	86
Number of children on roll	88
Name of registered person	Anglo Spanish Nursery School Limited
Registered person unique reference number	RP906906
Date of previous inspection	26 February 2014
Telephone number	02076225599

Anglo Spanish Day Nursery registered in 1998 and is situated in Clapham. The setting employs 20 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3 or above, including 10 with qualified teacher status. The setting opens from Monday to Friday, all year round. Sessions are from 8am until 6pm. The setting provides funded early education for three- and four-year-old children.

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